



Pupil Premium 2015-16 Evaluation Report

Impact of interventions on student outcomes:

Strategy	Projected	Expenditure	Impact	Evaluation
Breakfast Literacy Club at KS3	£3,000	£2,000	75% of targeted students achieved expected in writing and reading. Reading accuracy improved by 6 months plus, with targeted students having a 100% attendance record.	Improved confidence and success translated to reintegration to mainstream for two students
English intervention at KS4	£9,000	£12,800	Year 11: 90% successfully completed high quality coursework and 54% A* - C GCSE grade predicted. Year 10: 43% produced coursework and sat GCSE exam. Outcome: 24% A - C, 78% A - E GCSEs; and 84% achieved expected or better progress	High quality one to one tuition and peer support / CPD for sole teacher helped to build confidence, bridge deficit gaps and prepare students for formal exams. Saturday schools and out of hours sessions was more effective when targeted – selected no of pupils
KS4 Maths intervention + Saturday Catch Up Sessions	£21,390	£13,188	Year 11: 45% of students expected achieve A-C and 80% A - E GCSEs. Year 10: 20% expected to achieve D-E grades from early entries. Outcomes: 3% A - C, 41% A - E GCSEs much less than expected or predicted.	Dedicated teaching by a 2 nd Maths teacher failed to deliver high attainment anticipated. Whilst the result is reflective of the downward trend nationally, a review of exam scripts suggests that major barrier to attainment is not only the wide skills gap, but also the language demands of the examination papers.
		£6,750	In English: 100% of targeted students produced coursework at C grade and above. Mock Exams Predictions of 21% A - E for PE and 83% L2/L1 for H/S was close to the actual results (PE - 19% and H/ S 84%). An indication of more accurate assessments and / or accuracy of interventions in these two areas. As results in English, Maths and Bus St. were far off prediction, it is difficult to draw direct impact from the interventions	Participation and attendance at Saturday classes was 97%. Although 90%+ of targeted students attended the sessions over 8 weeks, it is difficult to quantify the impact of this specific intervention.
Physical Education (one additional day of sports)	£6,750	£10,602	Regular engagement in PE / sporting activities at least twice a week for all students. At KS4, additional coaches working alongside the teacher helped to deliver the active curriculum offer. Year 11 outcomes: 19% achieved A - E GCSE; 5 x L2 Sports leadership award; 5 x L1 Sport and active leisure awards. Links with community organisations e.g. Millwall Football Club, BMX Tracks, Dallaglio Rugby, etc. helped to broaden opportunities, build team, leadership and interpersonal skills.	Huge resource investment of approx. 20% of funding. However the opportunities for students to regularly let off steam whilst engaging in sports, not only leads to a reduction in aggression but also supports development of healthy lifestyle and wellbeing and prepares them for learning.

Attendance & Welfare Officer	£14,835	£14,835	<p>Significant impact of the attendance officers work is evident in:</p> <ul style="list-style-type: none"> - 98% attendance by Year 11s over the exam period, - 94% attendance by year 7s during 2015 -16, - coordination of drop in sessions / coffee mornings for parents and professionals, - celebration of good attendance and 100% awards in assemblies - promotion of link between achievement and attendance (SILS data showing that students with highest achievement have above 85% attendance) - improved attendance by targeted students as demonstrated in the table below: <table border="1"> <thead> <tr> <th>case studies</th> <th>Attendance %</th> <th>EWO</th> <th>Outcome %</th> </tr> </thead> <tbody> <tr><td>1</td><td>53</td><td>Yes</td><td>71.7</td></tr> <tr><td>2</td><td>73.98</td><td>Yes</td><td>85.33</td></tr> <tr><td>3</td><td>Sch. Ref 0</td><td>Yes</td><td>89.6</td></tr> <tr><td>4</td><td>Sch. Ref 4</td><td>Yes</td><td>56.4</td></tr> <tr><td>5</td><td>Sch. Ref 0</td><td>Yes</td><td>70.59</td></tr> <tr><td>6</td><td>47.73</td><td>No</td><td>76.47</td></tr> <tr><td>7</td><td>59.85</td><td>No</td><td>79.4</td></tr> <tr><td>8</td><td>50</td><td>No</td><td>78.76</td></tr> <tr><td>9</td><td>58.33</td><td>No</td><td>82.18</td></tr> <tr><td>10</td><td>28.03</td><td>No</td><td>52.10</td></tr> </tbody> </table>	case studies	Attendance %	EWO	Outcome %	1	53	Yes	71.7	2	73.98	Yes	85.33	3	Sch. Ref 0	Yes	89.6	4	Sch. Ref 4	Yes	56.4	5	Sch. Ref 0	Yes	70.59	6	47.73	No	76.47	7	59.85	No	79.4	8	50	No	78.76	9	58.33	No	82.18	10	28.03	No	52.10	<p>Although whole school attendance remains below 90%, this is largely due to the core group of persistent poor attenders and /or select few who frequently engage in behaviour which interferes with regular attendance.</p> <p>Whilst this intervention has a high cost, the complex nature / make up of our cohort means it is necessary to have a key person in this post; to lead on attendance, support engagement and achievement of improved learning and behaviour outcomes</p>
case studies	Attendance %	EWO	Outcome %																																													
1	53	Yes	71.7																																													
2	73.98	Yes	85.33																																													
3	Sch. Ref 0	Yes	89.6																																													
4	Sch. Ref 4	Yes	56.4																																													
5	Sch. Ref 0	Yes	70.59																																													
6	47.73	No	76.47																																													
7	59.85	No	79.4																																													
8	50	No	78.76																																													
9	58.33	No	82.18																																													
10	28.03	No	52.10																																													
Work Experience	£2,000	Nil		Work experience deferred until October 2016 autumn term of Year 11. When it is expected that students will have increased maturity and capacity to successfully undertake workplace responsibilities.																																												
Student incentives and rewards	£2,500	£2,500	98% Year 11 attendance over the examination period was in line with previous year's performance. Dedicated support by staff over the Spring and Summer terms with revision, one to one tuition and rewards for targets met kept students engaged, and contributed to 100% achieving at least one GCSE and 53% achieving a vocational award.	The challenge for the next year is to incentivise students to achieve set targets: 80% attendance, 45% 5 A – C grades and 75% achieving a L2 vocational award.																																												
Total funding	£59,475	£62,675	In Conclusion: variations in outcomes from the different interventions are evident. A number of interventions delivered better than expected improvements, whilst others did not. Greater scrutiny and reflections will need to be undertaken before decisions are made on the design and priorities for 2016-17.																																													

Signed: Yomi Adewoye
Date: 14th October 2016