



Pupil Premium Strategy for 2017-2018

Pupil Premium was introduced by the UK government in April 2011, as additional funding for schools in England to raise the attainment of disadvantaged pupils. The funding is paid, for the most part to schools, according to the number of pupils who have been registered as eligible for free school meals at any point in the last six years or have been in care for six months or longer.

As SILS is situated in an area of high social deprivation, where the percentage of pupils on FSM is significantly above the national average, our approach has always been to proactively adopt strategies which minimise the impact of any inequalities or barriers to learning that our pupils may experience.

Our pupil premium funding has therefore been directed at strategies which:

- Reduce the gaps in attainment
- Accelerate progress in English and Maths
- Improve pupils attendance and engagement with families, and
- Extend the opportunities and access to post 16 employment, education and / or training for our pupils

Strategy	Projected cost	Rationale	Expected effect
Supporting and accelerating literacy development	£600	For pupils to be able to develop key skills in SPaG and to be able to re-evaluate work effectively. Dictionaries and thesaurus will be purchased for use in all subjects and lessons, as part of literacy and language development programmes.	Basic Literacy Skills to improve; with evidence seen in pupils work, books and lessons. GCSE grades to increase due to increased SPaG requirement at KS3 and KS4.
Breakfast and wellbeing club at KS4	£3000	Hot breakfasts three times per week and continental breakfast the other two days. To promote good attendance, healthy diet, orderly and calm starts to the school day.	To improve pupil wellbeing and ability to concentrate / study in lessons. School data shows that students who attend breakfast club have less behaviour incidents on their logs. Punctuality and attendance to improve to 85%+.
Saturday School (English & Maths)	£1500	To increase the contact time for core subjects and provide targeted support for pupils. The interventions will address the gaps in knowledge; build skills, confidence and preparation for exams. Sessions planned for half term and Easter Holidays	Improved GCSE pass rate of targeted group with 45%+ achieving a 9-4 GCSE grade in English and Maths
Physical Education: 1 extra day of teacher support	£6,200	To increase the health and well-being of pupils. For pupils to participate in a range of sports. For effective teaching and delivery of PE at KS3 and KS4.	45% of pupils to make predicted progress from baseline in BTEC Sport. 50% of pupils to achieve Levels equivalent to 4/5 and above at GCSE.

Attendance & Welfare Officer	£21,969	To improve the well-being and education of pupils in all Year groups. To ensure that pupils attend school at least 85% of the time and that they do so punctually. To use a range of strategies to improve attendance.	All Year groups achieve 85% and above attendance. Attendance officer to work closely with EWO, pastoral team, monitoring data / records/ registers, weekly reports and meeting with parents.
Maths Consultant	£5000	To embed the new GCSE and support implementation of the new KS3 curriculum. To provide specialist support for Maths teachers, supporting delivery of training, embedding of Numeracy policy and moderation of assessments.	45% grade 4/5 or above at Maths GCSE and equivalent in Functional Skills.
Pupil incentives and rewards	£3000	To improve attendance and punctuality. To motivate pupils to want to succeed, to be the best that they can be.	Attendance over 85%+. Half termly tutor group rewards for attitude and academic success.
Work experience	£1,462	To ensure that pupils receive a meaningful, relevant and interesting work experience. For the pupils to experience work that inspires and motivates them to be aspirational.	Impact: 90% of pupils to engage with work place learning experience in Year 11, as part of preparation for post 16 applications, aspirations and career guidance.
Mentivity & SILS Aspirational Mentoring Programme	£9750	To improve the confidence and drive of a targeted group of Year 11 pupils	Improvement in attendance and punctuality; pupils to have attended interviews for colleges; improved GCSE and equivalent results; Exclusions to decrease.
Total projected cost	£52,481		

Date: November 2017

A pupil premium 'disclaimer': Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of pupils who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible pupils is made as part of the January Census. These figures were used to calculate the PRU's Pupil Premium allowance for the financial year 2017/2018.

With a mobile cohort of pupils, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort. Whilst there continues (last three years data) to be a noticeable achievement gap between those eligible for FSM and those ineligible; as all pupils at the PRU are disadvantaged, the Pupil Premium income is directed to interventions which give additional advantage to those most in need.