



Pupil Premium Impact Report 2017-2018

SILS received £68,225 Pupil Premium Funding in 2017/18. Due to the mobility of pupils and families, the number of students registered as eligible for free school meals changes frequently. As of May 2018 census, 37 pupils were on PP register (14 Yr 11s, 13 Yr 10s, 8 Yr 9s and 2 Yr 8s).

Over the academic year, the Pupil premium funding was deployed at strategies designed to reduce the gaps in attainment, accelerate progress in English and Maths, improve attendance and engagement with families, and extend access to post 16 employment, education and / or training for pupils.

Across the school, data shows that outcomes for Pupil Premium pupils was in line with that of their peers, and in year 11 core subjects outcomes for PP pupils was better.

Strategy	Projected cost	Rationale	Impact
To improve literacy, language and communication skills	£580	To support development of key skills - sets of dictionaries and thesaurus were purchased for use by students.	Monitoring of lessons and assessments showed increased confidence and improved competence by pupils across the school. Outcomes for pupil premium students: - English Functional Skills, 78% of Yr.11s achieved L1 and 22% achieved L2 - GCSE English Grade 9-4, 22%; 9-1, 78% - - Maths Functional Skills 66% of yr. 11s achieved L1 and 11% achieved L2 - GCSE Maths Grade 9-4, 11%; 9-1, 78%
Breakfast and wellbeing club	£3975	Hot breakfasts three mornings and continental breakfasts on two days to encourage punctuality, guarantee healthy sustenance for learning, regulate moods and improve student’s attention span.	The initial enthusiasm and attendance during autumn and spring terms was not sustained. Numbers of regular attendees dropped from 12 - 16, to below 10 mostly year 11 pupils in the summer. Overall attendance of 78% for year 11s and 76% for year 10s was marginally higher than the figures for the previous year. Data also showed less episodes of disruption by students who attended breakfast club.
Saturday and Easter Revision Classes in English & Maths	£1500	To increase the contact hours given to core and option subjects, with the additional teaching designed to bridge gaps in knowledge and skills.	Whilst all year 11 pupil premium students (11) were invited to participate in Saturday Schools, poor engagement and attendance by most resulted in discontinuation of intervention after 5 out of 12 planned sessions. Although the impact on attainment was limited, the outcomes data shows that pupil premium students achieved better in comparison with peers at SILS.
Maths Consultant	£6800	To embed new GCSEs, provide masterclasses for KS4, implement new Maths curriculum in KS3 and	PP outcomes (against prediction): GCSE grades 9-4 English 22% (25%), 9-1 78% (100%); Maths 9-4 11% (14%), 9-1 78% (100%) Whole school year 11 outcomes (PP + others): GCSE grades 9-4 English 14% (25%), 9-1 75%

		whole school numeracy policy.	(88%); Maths 9-4 7%, 9-1 68%
Physical Education: additional 1 day / week teacher support	£8748	To increase the health and well-being of pupils. For pupils to participate in a range of sports. For effective teaching and delivery of PE at KS3 and KS4.	We await the ratification of awards, with 45% of students expected to make predicted progress from baseline in BTEC Sport and 50% to achieve Levels equivalent to 4/5 and above at GCSE.
Attendance & Welfare Officer	£13,900	To improve attendance and well-being of pupils in all Year groups. Working with families and other professionals on actions which ensure that pupils attend school regularly and punctually.	The weekly and half termly rewards for improved attendance and academic success delivered improvements of above 85% attendance for more than half of pupil premium cohort. The work with families, professionals and celebration of improvements / recognition via assemblies, displays and awards, not only contributed to improved self-esteem and confidence, but resulted in improved attendance for many who previously had history of poor attendance. Of the pupil premium cohort, - 11% had attendance above 90% - 36% had attendance of 80 – 90% - 18% had attendance 70 – 80%
Student incentives and rewards	£8593	To improve attendance and punctuality; motivate and raise aspirations; and support delivery of additional qualifications (arts award + CMI L2)	Further incentives and provision supported the delivery of additional qualifications; and special mention is made of the year 10 cohort, who achieved a 60% CMI L2 qualification pass rate in June 2018 (i.e. 6 out of 10 passes)
Work experience	£1,462	To ensure that pupils receive a meaningful, relevant interesting experience of the work place; as part of preparation for the next phase.	90% of year 11 cohort and pupil premium students fully engaged and participated in the week long work place learning. Further career workshops and preparation / support with college application meant that majority of year 11 students received a conditional college or apprenticeship offer for post 16 learning. The levels of NEET post SILS should be below 5%.
Aspirational mentoring (by Mentivity)	£9750	To improve confidence, attendance, punctuality and outcomes of targeted cohort (16 pupils).	Of the 10 FSM pupils in the targeted cohort: 50% have decreased exclusions; 50% have improved attendance; 50% have made improved progress; 50% have applied to college and references received; and one pupil has made significant progress in all areas.

Total expenditure to date	£55,308	Balance £12,917 (Sept 18 to Mar 19)	
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Signed: Yomi Adewoye

Date: Sept 2018

A pupil premium ‘disclaimer’: Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of students who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible students is made as part of the January Census. These figures were used to calculate the PRU’s Pupil Premium allowance for the financial year 2017/2018, for which we expect to receive £68,225.

With a mobile cohort of students, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort. Whilst there continues (last three years data) to be a noticeable achievement gap between those eligible for FSM and those ineligible; as all students at the PRU are disadvantaged, the Pupil Premium income is directed to interventions which give additional advantage to those most in need.