



Pupil Premium Strategy - 2018-2019

Pupil Premium was introduced by the UK government in April 2011, as additional funding for schools in England to raise the attainment of disadvantaged pupils. As SILS is situated in an area of high social deprivation, where the percentage of pupils on FSM is significantly above the national average, our approach has always been to proactively adopt strategies which minimise the impact of any inequalities or barriers to learning that our pupils may experience.

Our pupil premium funding has therefore been directed at strategies which:

- ☑ Reduce the gaps in attainment
- ☑ Accelerate progress in English and Maths
- ☑ Improve pupils attendance and engagement with families, and
- ☑ Extend the opportunities and access to post 16 employment, education and / or training for our pupils

Projected Pupil Premium Grant 2018-19

Summary information					
School	Southwark Inclusive Learning Service				
Academic Year	2018 – 2019	Projected funding	£60775	Date of most recent PP Review	September 2018
School Roll (as of 1st Nov 2018)	74	Number of pupils eligible for PP	29	Date of next PP Review	February 2019

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4
C.	Below expected levels of attainment across core subjects and with low predicted GCSE attainment grades
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance below national average High levels of deprivation High levels of social services input High levels of youth offending High levels of LAC

Strategy	Projected cost	Rationale	Who	When	Expected impact	R A G
Continue to provide breakfast and wellbeing club at KS3 & 4. Hot breakfasts three times per week and continental breakfast the other two days.	£6000	To promote good attendance and punctuality to school, healthy diet, orderly and calm starts to the school day. To improve pupil wellbeing.	RHU PV	Ongoing – Daily (05 days/week)	80% Students attending breakfast club are able to concentrate and engage in learning School data shows that 80% students who attend breakfast club have less behaviour incidents on their logs compare to students who do not attend. Punctuality and attendance to improve to 80%+.	
University/College visits for years 8, 9 and 10 and careers guidance for years 10 and 11	£6000	By improving students' knowledge of what courses/careers are available and what is required at KS4 and KS5 to access these courses, it is expected that a higher number of students will enter college with the view to going on to University or apprenticeships.	ELO SD	Year 11 -Jan 19 Year 10- Feb 19 KS3 – March 19	80%+ PP stay in education, employment or training 80% of PP students know what they would like to do at post 16.	
Run Learning to Learn/Study Skills Workshops for students and parents	£3000	Students have greater opportunities to extend their learning beyond the classroom. Students are taught to identify their learning gaps and choose to take the opportunities to address their learning gaps Build up students' academic resilience	JCP to organise Study Skills	Feb 2019	50% of PP students complete their homework regularly 50% of PP students know how to write and use revision flash cards to consolidate their learning.	
Provision of appropriate revision guides and My maths online subscription for students in each year group.	£2500	Having good quality revision aids which show different ways of revising will support students' academic progress.	DAG	Nov 2018	PP students' outcomes improved by 20% on previous year.	
Run a 3 day intensive course delivered by "Study Flex"	£ 8000	Today's students are the managers of tomorrow. Study Flex has developed a course aimed at pupils in year 9 to year 13 to students to gain a	DAG	Dec 2018	60% PP students in years 10 and 11 will achieve a Level 2 award in Team Leading Established programmes of study with external providers Accredited programmes on-site	

		nationally recognised management qualification while still at school.				
Continue to run the ACE programme for vulnerable students	£ 8000	Bespoke and fit for purpose curriculum for vulnerable students Provide a learning environment which is conducive to learning and allows vulnerable to flourish and become more confident.	DAG	Ongoing from	ACE PP students have an attendance of 85+ Behaviour incidents are reduced by 25%	
Literacy and Numeracy interventions to support underachieving students.	£3000	1-2-1 sessions to support the development of key skills and improve students' numeracy, quality of verbal and written communication across all key stages.	EHY and TKO	FEB 2019	PP students' outcomes improved by 20% on previous year in English and literacy.	
Extra Study Session(ESS) in English & Maths	£3000	To increase the contact time for core subjects and provide targeted support for pupils. The interventions will address the gaps in knowledge; build skills, confidence and preparation for exams. Sessions planned for half term and Easter Holidays	JCP, SGU and EHY	Ongoing from Oct 2018	Improved GCSE pass rate of targeted group with 35%+ achieving a 9-4 GCSE grade in English and 30%+ achieving a 9-4 GCSE grade in Maths	
Increase capacity to support the learning of PP students (03 days a week).	£12000	Add some capacity by appointing two (02) experienced learning mentors to support PP students and help them close their learning gap.	DAG	Nov 2018 until May 2019	PP students' outcomes improved by 20% on previous year. PP students do better than non-PP in English and Maths.	
Work experience	£3,500	To ensure that pupils receive a meaningful, relevant and interesting work experience. For the pupils to experience work that inspires and motivates them to be aspirational.	ELO	Year 11-Jan 19 Year 10-June 19	Impact: 80% of YEAR 11 pupils to engage with work place learning experience. In the Summer 2019, 90% of Year 10 to engage with work place learning experience.	

SILS Aspirational mentoring and counselling scheme and pastoral intervention: E.g. Boys' group by Great Men, Girls' group by Fearless Futures, etc.	£5775	Students and their families are able to access professionals in-house, from CAMHS and from the multi-disciplinary team within school, to support with addressing and overcoming barriers to engaging in learning. To build up the resilience, improve the confidence and drive of targeted pupils.	ELO	Dec 2018	Counselling to be accessed by all students 1-2-1 work with specialist counselling staff Students to work individually with S&L therapist, educational psychologist and clinical psychologist Girls group and Boys group established Parental engagement group Improvement in attendance and punctuality (85%+) 30% reduction in behaviour incidents, pupils to have attended interviews for colleges; improved GCSE and equivalent results; Exclusions to decrease by 30%.	
Total cost	£60775					

Note:

- Pupil Premium 'disclaimer':** Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of students who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible students is made as part of the January Census. These figures were used to calculate the PRU's Pupil Premium allowance for the financial year 2018/19, for which we expect to receive £60,775.

As SILS has a mobile cohort of students, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort.

Nonetheless, the Pupil Premium will continue to fund interventions which give additional advantage to PP students and others most in need. To improve the achievement of PP students and close the National gap between those eligible for FSM and those ineligible.

- Key to RAG:** (R) Not yet started/completed (A) in progress (G) completed