

**SILS / KS4 / Emotional and Wellbeing curriculum (PSHE/RE/SRE) /
2019-20 → WHOLE YEAR TOPICS OVERVIEW**

Years 10 and 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p>Identity</p> <ul style="list-style-type: none"> → Setting out a personal development plan for the academic year → Identifying strengths and triggers and developing strategies to support both 	<p>Relationships</p> <ul style="list-style-type: none"> → What are the characteristics of a positive and healthy relationship? → What impacts on all aspects of health can be affected by choices made in sex and relationships? 	<p>Families</p> <ul style="list-style-type: none"> → What factors can impact the stability and commitment of a relationship? → What are the roles and responsibilities of parents and what are the characteristics of successful parenting? 	<p>Religion and Celebration</p> <ul style="list-style-type: none"> → What are the key celebrations of Christianity and Islam, and how do they compare? → What effect do religious celebrations have on individual, communities and society 	<p>Finances</p> <ul style="list-style-type: none"> → How to produce a personal budget spreadsheet → What are the pressures that finances have on relationships and families → Exploring different attitudes to spending and saving money 	<p>Living in London</p> <ul style="list-style-type: none"> → Exploring the different pressures of growing up in London → What different strategies can be used to help make safer choices? → What are the facts (legal and scientific) about legal and illegal harmful substances and associated short term and long term risks

→ Classwork will be differentiated based on students starting points, ability, needs and level of engagement