

Curriculum Offer at SILS – Sept 2019

“Ensuring that no learner is educationally disadvantaged”

Introduction

SILS philosophy is inclusive. We believe that every young person who comes to SILS must have a second chance at success regardless of their circumstances. We aim for all of our learners to make outstanding progress and every member of staff is committed to achieving this goal.

The specialist services on offer helps to support our learners to overcome the barriers that previously prevented them from being able to engage with education. SILS thereby offers a bridge for young people to re-engage positively in their educational journey.

SILS works to provide the best possible learning outcomes for pupils who despite exclusion, missing education, illness or otherwise cannot access a mainstream school. Where possible SILS seeks to return learners to mainstream schools, as ultimately this is often the best environment for some learners.

The SILS curriculum reflects the national curriculum along with personalised learning, and provides pupils with the opportunity to make good progress in line with their needs in a supported environment.

The SILS small school supported environment, aims to refocus and reengage learners, and where appropriate reintegrate students back into mainstream schools.

Curriculum intent

Our intent is to have a curriculum which

- a) Is engaging and underpinned by creativity, functional literacy, numeracy and development of enquiry
- b) Creates pathways of skills and qualifications, to enable access to training, employment or further education (& prepares learners for the next phase)
- c) Allows learners to experience success, in line with needs and abilities
- d) Creates responsible citizens who can make a positive contribution to society.

It is essential that the curriculum is organised in such a way that it provides students with the opportunity to learn expected behaviours and be successful in their learning so that we can deliver our mission and aims.

Curriculum Principles

Though pupils join SILS at different points in the year and at different stages of their education, our curriculum offers:

- a. Progression through subjects, with teachers mapping concepts and skills from years 7 to 11
- b. Reinforcement / re-learning driven by data to maximise progress
- c. Opportunities to develop skills needed for adult life, i.e. literacy, oracy, numeracy...
- d. Targeted support to ensure that all make expected or better progress

The KS4 Curriculum

We have a broad KS4 Curriculum offer with 10 subjects designed to meet the national curriculum requirements; and this is taught in 20 hours of contact time over 4 days each week. Built in to the offer is one day per week for learners to engage in vocational creative curriculum off site, away from SILS.

KEY STAGE 4 CURRICULUM

	YEAR 10	YEAR 11	ACE
CORE SUBJECTS	English iGCSE English Language Functional Skills Level 1 & 2. Exam Board: Cambridge	English iGCSE English Language Functional Skills Level 1 & 2. Exam Board: Cambridge	English iGCSE English Language (Found) Functional Skills Entry Level / L1 Exam Board: Cambridge
	Maths GCSE Mathematics Functional Skills Level 1 & 2 Exam Board: Pearson Edexcel	Maths GCSE Mathematics Functional Skills Level 1 & 2 Exam Board: Pearson Edexcel	Maths GCSE Mathematics - Foundation Functional Skills Entry Level / L1 Exam Board: Pearson Edexcel
	Science Entry Level 1, 2 or 3 Science Exam Board: Pearson Edexcel		Science Entry Level 1, 2 or 3 Science Exam Board: Pearson Edexcel
	ICT iGCSE in Information and Communication Technology (4IT1) Functional Skills Level 1 & 2 Exam Board: Cambridge	ICT iGCSE in Information and Communication Technology Functional Skills Level 1 & 2 Exam Board: Cambridge	Arts Awards Bronze (0.5 GCSE equivalent) and Silver Award (1 GCSE equivalent)
	Arts Awards Bronze (0.5 GCSE equivalent) and Silver Award (1 GCSE equivalent)	Arts Awards Bronze (0.5 GCSE equivalent) and Silver Award (1 GCSE equivalent)	
	Employability Skills (Careers) Level 1 or 2 Certificate NCFE	Employability Skills (Careers) Level 1 or 2 Certificate NCFE	
	SEAL/READING	SEAL/READING	SEAL/READING
	PSHE	PSHE	PSHE
	Options subjects	Food Technology BTEC Level 1/2 Short Course Health and Social Care (HS&C) BTEC Level 1/2 Physical Education (PE) BTEC Level 1/2	Science (GCSE Biology) Food Technology BTEC Level 1/2 Short Course Health and Social Care (HS&C) BTEC Level 1/2 Physical Education (PE) BTEC Level 1/2
Qualifications offered by partners - Offsite Provision (1 day a week – Year 11 Tuesdays and Year 10 Fridays)			
Vocational qualifications	Provision Name	Award/Qualification Offered	
	Ilderton Motor Vehicle Project	Foundations in Motor vehicle Mechanics + Entry Level 3 Introduction to Motor vehicle Industry Technologies	
	Let Me Play	BTEC Level 1 Sport and Active Leisure	
	Southwark College	Entry Level in Hair & Beauty, Hospitality and Catering	
	Millwall (MCT AP)	BTEC Level 1 Sport + Level 1 Employability + Functional Skills Level ½	
	New Start	Carpentry - NCFE Entry Level in Creative Craft	