

## **ENGLISH Department Keystage 4**

English is a multi-disciplinary subject encompassing the study of language, speaking and listening, writing, reading, and I.C.T work.

We aim to teach a wide range of skills in line with the National Curriculum, whilst offering a stimulating framework which captures the enthusiasm and enjoyment of English for students of all abilities. Our key goal is to empower pupils to understand how language gives an insight into what the world means, how we make sense of it through language and how we understand others' views and construct our own identity. Through this, we can support all students in achieving their potential.

We embed key GCSE skills and Functional Skills from year 10 to enable students to master these skills as they move towards year 11. These include:

- Language analysis
- Structural analysis
- Word level identification
- Evaluation skills (To what extent does...)
- Comparison
- Spelling, punctuation and grammar (SPAG)
- How to structure your own writing for effect

We believe strongly in the importance of reading, both for enjoyment and to aid academic success. Therefore, all Year 10 and 11 students have a timetabled reading lesson once a week. Students read to the staff, as a class, individually and take quizzes to demonstrate their knowledge and understanding of the books they have read. Staff guide pupils to become independent in expressing their ideas and choosing what they read and write. Independent reading is encouraged at all Key Stages.

### **WHAT WILL I STUDY**

#### **Key Stage 4**

##### **Years 10 and 11**

Pupils complete a two year course in English GCSE and Functional Skills level 1 and 2

In Year 10, pupils are able to develop their knowledge, skills and understanding of language and its usage by responding to English in the daily world through the study of a range of onscreen and or paper texts. They are also able to develop their awareness of how spoken language works.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p><b>Writing Skills</b></p> <p>Pupils will focus on the basic skills of literacy and creative writing: developing imagination, building confidence and gently supporting the improvement of sentencing, paragraphing and punctuation.</p> <p><b>Functional Skills Exams</b></p>	<p><b>Reading skills</b></p> <p>Developing the mind and imagination and the creative side of the pupils. Improving (<b>vocabulary</b> and spelling). Communication both written and spoken plays an important part in building a good self-image. It is a function that is necessary in today's society</p> <p><b>Functional Skills Exams</b></p>	<p><b>Informal and formal speaking</b></p> <p>Allowing pupils to form connections, influence decisions, and motivate change. Without communication skills, the ability to progress in the working world and in life, itself, would be nearly impossible. Pupils will practice <b>Public speaking</b> as well as debating various issues current and historical.</p> <p><b>Functional Skills Exams</b></p>	<p><b>Writing Skills</b></p> <p>Developing writing skills while responding to the different writing styles Persuasive, narrative, descriptive. Inform and advise writing</p>	<p><b>Reading and writing skills</b></p> <p>Pupils will be engaged in a series of academic writing which will also develop employability</p> <p>Pupils will have to time manage themselves. Develop an argument in response to a text. Know their audience when responding to a text and organization. Their <b>writing</b> clearly and consistently. Using correct grammar</p> <p><b>Functional Skills Exams</b></p>	<p><b>Reading skills</b></p> <p><i>Critically read and comprehension:</i> identifying and interpreting themes, ideas and information in a range of text.</p>
Year 11	<p><b>Writing Skills</b></p> <p>Pupils will be developing skills in communicating clearly, effectively and imaginatively</p> <p><b>Functional Skills Exams</b></p>	<p><b>Reading Skills.</b></p> <p>Pupils will be learning how to demonstrate understanding of explicit and implicit meaning</p> <p><b>Mock GCSE Reading Paper</b></p>	<p><b>Writing Skills</b></p> <p>Pupils will be organising information and ideas, using structural and grammatical features to support their ideas</p>	<p><b>Reading and Writing</b></p> <p>Pupil's will analyse, evaluate and develop facts, ideas and opinions, using appropriate support from the text</p> <p>Articulate experience and express what is thought, felt and imagined organise and structure ideas and opinions for deliberate effect use a range of vocabulary and sentence structures appropriate to context</p>	<p><b>Reading and Writing</b></p> <p>Pupils will demonstrate understanding of how writers achieve effects and influence readers select and use information for specific p</p> <p>Use register appropriate to context <b>make</b> accurate use of spelling, punctuation and grammar.</p>	<p><b>Reading</b></p> <p>Pupils will draw inferences and justifying these with evidence; supporting a point of view by referring to evidence within the text; identifying bias and misuse of evidence, including distinguishing between statements that are supported by evidence and those that are not.</p> <p>Reflecting critically and evaluative on text, using the context of the text and drawing on knowledge and skills gained from wider reading; recognising the possibility of different responses to a text</p>

