



SILS PUPIL PREMIUM ACTION PLAN 2019- 20

1.0 Statement

At SILS, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching and a robust pastoral support, will improve the attainment of our students, we therefore invest heavily in this area. .

1.1 Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is allocated for students who are or have previously been looked after children (LACs).

SILS is proud of its diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality first teaching alongside outstanding pastoral support to raise achievement and engagement in learning.

The foci around which we will deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Raising aspirations – including quality careers education and work related activity
5. build social capital

2.0 Projected Pupil Premium Grant 2019-20

Summary information					
School	Southwark Inclusive Learning Service				
Academic Year	2019 – 2020	Projected funding	£ 59040	Date of most recent PP Review	September 2019
School Roll (as of 7 th Oct. 2019)	65	Number of pupils eligible for PP	20	Date of next PP Review	February 2020

Barriers to future attainment (for pupils eligible for PP)	
<i>In-school barriers (issues to be addressed in school, such as poor literacy skills)</i>	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4
C.	Below expected levels of attainment across core subjects and with low predicted GCSE attainment grades
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Attendance below national average High levels of deprivation; High levels of social services input High levels of youth offending High levels of LAC

3.0 Action plan

<i>Strategy</i>	<i>Projected cost</i>	<i>Rationale</i>	<i>Actions</i>	<i>Who</i>	<i>When</i>	<i>Expected impact</i>
Raise Achievement and Attainment	£22000	<p>Students have greater opportunities to extend their learning beyond the classroom. They are taught to identify their learning gaps and adopt strategies to address the gaps, thereby building academic resilience</p> <p>Study Flex course is aimed at pupils in year 9 to year 13, equipping future leaders with team leading skills and a level 2 qualification</p>	<ul style="list-style-type: none"> -Key stage 3 Literacy and Numeracy interventions -After School support in a range of subjects for individuals and small groups -Purchasing of additional resources e.g. workbooks, revision guides, etc. -Saturday supplementary school to help prepare students for the GCSE exams -Easter Revision School -Additional support from Teaching Assistants (TAs) above the normal expectation (e.g. literacy intervention, homework clubs) -Learning to Learn/Study Skills Workshops -3 day intensive Study Flex Course 	<p>SEN & HLTAs</p> <p>Subject Leads</p> <p>TAs</p>	<p>Ongoing</p> <p>Spring term</p> <p>Ongoing</p>	<p>Close the achievement gap between PP vs non-PP to 5% or less.</p> <p>75% of PP students leave with at least an English or Maths qualification at level 1 (100%), level 2 (20%), empowering them, within a competitive world, to move forward from their difficult life experiences and to ensure they are not disadvantaged by limited access to high quality learning materials/environment outside of school.</p> <p>PP students to achieve at the same level as non-PP students in terms of 5 x 1-9 GCSE or equiv. passes, including English and Maths.</p> <p>60% PP students in years 10 and 11, taking Study Flex course achieve a Level 2 award in Team Leading</p>
Improve Attendance and Punctuality	£8000	To promote good attendance, punctuality, healthy diet and improve pupil wellbeing.	<ul style="list-style-type: none"> -Offer free hot breakfast club 5 days a week -Attendance and Punctuality weekly prize draw -Letters to parents to commend them for sending their children to school on time. 	HLTA and Inclusion officer.	Ongoing	<p>School data shows that 80% students who attend breakfast club have:</p> <p>Less behaviour incidents on their logs compare to students who do not attend. Attendance and punctuality to school is 80% on average.</p> <p>Overall punctuality of the students improves by 5%. PP students improve in line with non-PP.</p>
Provide Additional support/intervention for vulnerable Students	£16000	Students and families are able to access professionals (in-house and external) to address barriers to engagement and build resilience / confidence of targeted pupils.	<ul style="list-style-type: none"> -KS4 Nurture Curriculum provides a bespoke programme of teaching tailored to the needs of individual students Purchasing / providing essential equipment for students (e.g. School Uniform, PE Kit, stationery) Access to Counselling, Art therapy, and Behaviour Guidance Mentor Deliver emotional wellbeing curriculum through external agencies. 	Nurture, Inclusion, Mentors, RGA, KHI and SENCO.	<p>Ongoing</p> <p>Once a term</p>	<p>80% ACE and KS3 nurture PP students have an attendance of 70%+</p> <p>Behaviour incidents are reduced by 25%</p> <p>60% of ACE students achieve with an attendance % of 70+, achieve 5 qualifications minimum.</p>

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Raise Aspirations – Quality Careers Education and Work Related Activity	£8000	By improving students' knowledge of courses/ careers that are available, and what is required at KS4 and KS5 to access these courses For a higher number of students to transition to college with the view to moving on apprenticeships or world of work	Careers Advisor to work with all pupil premium students to raise aspirations and ensure appropriate pathways for post 16 progression SILS to provide financial support for pupil premium students to attend educational trips, to raise their aspirations and attainment Aspiration University visits for all Year 10 Students to increase awareness of University education and life in general.	CBU and Learning Mentors	Once a term	80%+ PP stay in education, employment or training 80% of PP students know what they would like to do at post 16.
Building Social Capital	£5000	Social capital enables us to create value, get things done, achieve our goals, fulfil our missions in life, and make our contributions to the world. It is essential for success.	Theatre Trips Reward Trips and Visits Horse riding for SILS3 PP students Extracurricular Clubs and Sports, Enrichment Activities	HLTAS and Learning Mentors	Once a term	Students make positive contribution to the school community, helping, sharing, and caring about fellow humans.
Total cost	£59000					

Note:

- Pupil Premium 'disclaimer':** Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of students who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible students is made as part of the January Census. These figures were used to calculate the PRU's Pupil Premium allowance for the financial year 2019/20, for which we expect to receive £59040.

As SILS has a mobile cohort of students, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort.

Nonetheless, the Pupil Premium will continue to fund interventions which give additional advantage to PP students and others most in need. To improve the achievement of PP students and close the National gap between those eligible for FSM and those ineligible.

- Key to RAG:** (R) Not yet started/completed (A) in progress (G) completed