

## **Lesson 2**

### **Do Now:**

**Correct the mistakes in this student's work.**

Thunder rolled and cracked across the hills. as rain lashed the rocky mountainside. the two travellers staggered on they were tired cold and hungry they felt more dead than alive. "There is hope one of them gasped, "because I can see lights in the castle

### **Part One**

**Underline the subjects in these sentences.**

- a) Last December, a party of students set out to climb Mount Everest.
- b) Ahmed Khan, a drama teacher, said that their performance was fantastic.
- c) After they had filled the raisins with sleeping pills, Danny and his father fed them to the pheasants.
- d) It was a few days later than this that the pigs discovered a case of whisky in the cellar.
- e) It is a 3 pipe problem.
- f) I have done nothing but in care of thee.
- g) Fortunately, the fall was not serious.

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**Extension:** Write a sentence of your own that has more than one thing in the part that names.

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## Part Two

Are the following sentences independent clauses? If they are, underline the subject and the main verb. **Complete the table.**

Sentence	Independent Clause or Fragment?	If it is an independent clause, what is the subject/verb? If it is a fragment, explain why.
1. The lonely boy stumbled into the dingy room.		
2. The guard laughed loudly.		
3. Despite his many flaws.		
4. Billy thought about dancing.		
5. Because her mother encouraged her to be ambitious.		
6. Although she couldn't explain it.		
7. The characters display a variety of emotions.		
8. The geese, ducks and hens staged a month-long strike.		
9. Jeremy dodged the ball.		
10. Claudia's cat stretched out on the rug laid before the fire.		

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**Extension:** Change one of the fragments into an independent clause.

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### Part Three

**Subordinate clauses** add more information about the **independent clause**. They don't make sense on their own.

**Circle the subordinate clauses in these sentences. Underline the independent clauses.**

1. As Sherri blew out the candles on top of her birthday cake, her hair caught on fire.
2. Sara begins to sneeze whenever she opens the window to get a breath of fresh air.
3. When the doorbell rang, my dog barked loudly.
4. After the basement flooded, we spent all day cleaning up.
5. Even though my alarm had gone off twenty times, I hit the snooze button.
6. After we ate lunch, we went back to work.
7. The children need to take the bus no matter how much it costs.
8. I first saw her in Paris where I lived in the early nineties.

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#### Extension:

Choose 3 sentences and rewrite them so that the subordinate clause is **before or after** the independent clause.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

## Part Four

Correct the errors in this student's work.

Although Orwell presents Boxer as a stupid animal, the reader is also sympathetic towards him. They want him to succeed even though they know that he is wrong to trust Napoleon. Orwell shows that he cannot learn the alphabet past "d" can't remember anything and doesn't listen to Benjamin when he is being warned about the pigs. Whilst Boxer may be stupid. He does have some moments of clarity. This is demonstrated when he says "Then we have won back what we had before. He recognises that the war was pointless.

## Part Five



Ingredients	
	1 sentence with a subordinate clause at the front
	1 sentence with a subordinate clause at the end
	An independent clause
	2 people talking