

Year 8s: EL2 grade criteria

Year 9s: EL3 grade criteria

Autumn 1: Catch up curriculum (7<sup>th</sup> -25<sup>th</sup> September) – Reading and Literacy focus

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Unit:</b> Places of worship	<b>Unit:</b> Religious Festivals and celebrations	<b>Unit:</b> A Non-British Society in the Past	<b>Unit:</b> Climate Change: Causes, Effects and Human Responses	<b>Focus:</b> Historical change over time	<b>Focus:</b> Changing population in the UK
<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of the layout and significance of features within two places of worship from two different religious traditions. It also allows them to consider appropriate behaviour in these places of worship	<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of how and why religious festivals are celebrated. The festivals studied must be from two different religious traditions.	<b>Aim:</b> This unit aims to help learners to understand the key features that affected people’s lives in the past. This will be through a study of a short period of non-British history focussing on a specific society. In particular learners will be taught about similarities and differences between past and present and be encouraged to use historical sources to find out about this society	<b>Aim:</b> This unit aims to enable learners to find out about the causes and effects of climate change and what individuals and the UK government can do to reduce risks posed by climate change. It looks at how the UK will meet its future energy needs in a more sustainable manner by developing and making more use of renewable energy sources.	<b>Aim:</b> This unit aims to help learners to understand the process of historical change and development over time. This can involve a study of a particular theme or a society that has undergone a period of change. The study can be based on any country but must involve a period of at least 50 years	<b>Aim:</b> This unit aims to enable learners to know how the population of the UK is changing and some of the consequences of this change for urban areas in the UK.
<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know what religious features are found in places of worship.</li> <li>Understand why places of worship are important to believers and the wider community</li> <li>Understand what is considered appropriate behaviour in places of worship</li> </ul>	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know the background to religious festivals.</li> <li>Know how religious festivals are celebrated.</li> <li>Know the importance of religious festivals.</li> </ul>	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know features and characteristics of a particular non-British society in the past.</li> <li>Know similarities and differences between aspects of a particular non-British society in the past and their own life.</li> <li>Be able to use historical sources to find out about a particular non-British society in the past.</li> </ul>	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know about the causes of climate change</li> <li>Know about the effects of climate change.</li> <li>Know what individuals and the UK government can do to reduce the risk of climate change.</li> </ul>	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know about major changes which happened in a particular theme or society.</li> <li>Know reasons for major changes in a particular theme or society.</li> <li>Know how major changes in a particular theme or society affected people's lives.</li> </ul>	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Know how the population of the UK is changing.</li> <li>Know why the population of the UK is changing.</li> <li>Know the contemporary challenges facing urban areas in the UK as a result of population change.</li> </ul>
<b>Assessment:</b> Students create a power point presentation to describe appropriate and inappropriate behaviour in a place of worship	<b>Assessment:</b> Students write an essay on a chosen religious festival, outlining a background story to the festival and explaining how it is celebrated today	<b>Assessment:</b> Content knowledge: answer unit questions drawing on historical sources	<b>Assessment:</b> Write a letter to the Government suggesting what they could do to reduce the risk of climate change	<b>Assessment:</b> Class presentation	<b>Assessment:</b> Use text information on population change to create graphs/charts to present the statistical data

- Developing reading skills through selected texts about the places of worship
- Use full sentences when speaking and responding to questions
- Formal and informal language/class presentations
- Vocabulary bank