



Pupil Premium Strategy for 2020/21

1.0 Statement

At SILS, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching and a robust pastoral support, will improve the attainment of our students, we therefore invest heavily in this area. .

1.1 Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is allocated for students who are or have previously been looked after children (LACs).

SILS is proud of its diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality first teaching alongside outstanding pastoral support to raise achievement and engagement in learning.

The foci around which we will deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Raising aspirations – including quality careers education and work-related activity
5. build social capital

2.0 Projected Pupil Premium Grant 2020-21

Summary of Information					
School	Southwark Inclusive Learning Services				
Academic Year	2020-2021	Projected Funding	£ 48705.00	Date of most recent PP Review	September 2020
School Roll (as of November 2020)	64	Number of pupils eligible for PP	30	Date of next PP Review	January 2021

Barriers to future attainment (for pupils eligible for PP)	
Internal barriers (Issues to be addressed in school)	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4

C.	Below expected levels of attainment across core subjects with low predicted GCSE attainment grades
D.	COVID-19 pandemic related
External Barriers	
E.	Attendance below national average High levels of deprivation; High levels of social services input High levels of youth offending High levels of LAC

<i>Strategy</i>	<i>Projected cost</i>	<i>Rationale</i>	<i>Intended Impact</i>
Attendance & Welfare Officer	£15,000	To improve the well-being and education of pupils in all Year groups. To ensure that pupils attend school at least 85% of the time and that they do so punctually. To use a range of strategies to improve attendance.	All Year groups achieve 85% and above attendance. Attendance officer to work closely with EWO, pastoral team, monitoring data / records/ registers, weekly reports and meeting with parents.
Physical Education: 1 extra day of teacher support	£6,200	To increase the health and well-being of pupils. For pupils to participate in a range of sports. For effective teaching and delivery of PE at KS3 and KS4.	45% of pupils to make predicted progress from baseline in BTEC Sport. 50% of pupils to achieve Levels equivalent to 4/5 and above at GCSE.
Provide Additional support/intervention for vulnerable Students Evolve and Adapt Mentoring Program	£14,000	Students and families are able to access professionals (in-house and external) to address barriers to engagement and build resilience / confidence of targeted pupils. To improve the emotional well-being, confidence and drive of a targeted group of Year 11 pupils.	Improvement in attendance and punctuality; pupils to have attended interviews for colleges; improved GCSE and equivalent results; Exclusions to decrease.
English and Math's Intervention	£9505	To embed the new GCSE and support implementation of the new KS3 curriculum. To provide specialist support for Maths teachers, supporting delivery of training, embedding of Numeracy policy and moderation of assessments.	45% grade 4/5 or above at Maths GCSE and 40% for English; and equivalent in Functional Skills.

Supporting and accelerating literacy development: Lexia PowerUp Literacy	£4000	To simultaneously address gaps in fundamental literacy skills while helping students build the higher-order skills they needed to comprehend, analyse, evaluate, and compare increasingly complex literary and informational texts for public examinations.	Basic Literacy Skills to improve; with evidence seen in pupils work, books and lessons. GCSE grades to increase due to increased literacy development and intervention.
Total projected cost	£48,705		

A pupil premium 'disclaimer': Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of pupils who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible pupils is made as part of the January Census. These figures were used to calculate the PRU's Pupil Premium allowance for the financial year 2017/2018.

With a mobile cohort of pupils, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort. Whilst there continues (last three years data) to be a noticeable achievement gap between those eligible for FSM and those ineligible; as all pupils at the PRU are disadvantaged, the Pupil Premium income is directed to interventions which give additional advantage to those most in need.

Reviewer: Craig Cunningham (Assistant Head Teacher)

Date: November 2020