



Southwark Inclusive Learning Service Remote Learning Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Learners will be issued with a hard copy remote learning pack containing:

- initial home learning tasks,
- instructions on how to engage with remote learning,
- a remote learning timetable,
- login details.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

SILS will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example:

- Food Technology practical lessons may be modified to be complicated at home,
- Design Technology tasks may be modified to reflect available materials, or cancelled due to machinery requirements,
- ICT practical tasks may involve self-guided tasks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly five hours each day for both Key Stage 3 and Key Stage 4.

Key Stage 4 students will be expected to complete at least 1 hour of independent home learning a day, this time has been timetabled and subject teachers will be available for support on Google Classroom during this time.

Accessing remote education

How will my child access any online remote education you are providing?

SILS will make provision for remote learning via Google Classroom. Google Classroom can be accessed via the relevant mobile app or desktop application, or via the following URL:

<https://classroom.google.com>.

Should issues arise with learners' access to remote learning please email:

StudentITSupport@sil.southwark.sch.uk.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- We have already conducted an audit of all learners to ascertain need for support with laptops and internet access. We are in the process of working with the DfE to address those in need,
- Should your young person's circumstances change please contact their relevant SILS administration team to inform them of any issues with access to devices or suitable internet access,
- Printed materials can be made available to learners by contacting their head of year, who will coordinate so work is sent out via post,
- We will provide self-addressed envelopes with any materials sent to learners in order to return and submit completed work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- SILS will make provisions for live teaching (online lessons) via Google Classroom. A remote learning timetable has been issued to all learners. Subject teachers will issue a link in order to access the lesson using 15 minutes prior to the lesson on Google Classroom. A register of attendance will be kept during these lessons,
- Subject teachers will upload video/audio recordings onto Google Classroom or from a subject specific learning platform (e.g. PIXL, Oak National Academy lessons, BBC Bitesize),
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home,
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences,
- long-term project work (BTEC, Functional Skills tasks, or other training provider qualifications) and/or internet research activities,
- Any alternative placements (e.g. New Start, Millwall Community Trust) will provide young people with learning packs to completed independently.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect learners:
 - To participate and engage fully in the remote learning process
 - To attend relevant live sessions
 - To complete independent work to the best of their ability and submit assessed tasks promptly
 - To read and respond to communication from teachers or tutors on a regular basis.
 - All learners will be expected to complete a minimum of 5 hours of home learning per week outside of live lessons.
- We expect parents to encourage their young person to engage with our remote learning provision, please ensure learners:
 - Participate and engage fully in the remote learning process ,
 - Attend relevant live sessions,
 - Support and check that learners have completed independent work to the best of their ability and submit assessed tasks promptly,
 - Read and ensure learners respond to communication from teachers or tutors on a regular basis.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will regularly monitor learners engagement with assigned work,
- Form tutors will inform parents/carers of young person's progress during wellbeing/progress phone calls,
- Subject teachers will contact parents/carers where there is cause for concern in a specific area.
- Where engagement continues to be a cause for concern, a member of the senior membership team will invite parents/carers to a meeting to discuss concerns,
- In severe cases, concerns will be referred to the borough educational welfare officer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Subject teachers will endeavour to provide regular feedback to learners on work that has been submitted. Teachers are encouraged to ensure, when they set assessed work, that it is designed in such a way that meaningful feedback can be provided.

Our approach to feeding back on pupil work is as follows:

- Providing whole class feedback rather than feedback on individual pieces of work,
- Using the "Comments" function on online documents or Google Classroom,
- Sending a direct message to learners with specific feedback / targets,
- Providing verbal feedback embedded into learners work on online documents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some learners, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those young people in the following ways:

- SEND learners will be invited into school to access their remote lessons at school.
 - LSAs will be on site to support these young persons,
 - Teachers adapt and differentiate resources to provide independent access,
 - Teachers and tutors regularly communicate with parents of SEND learners to support engagement; they use parental and student feedback to guide planning, adapt teaching style and provide person centered approaches.
- SEND learners who are not able to work at school will
 - receive a daily phone call to monitor progress and support,
 - Support staff who normally work with SEND learners continue to deliver intervention on-line (e.g. Guided Reading/SEAL)
- Teachers are expected to share their lesson plans with TA's of any young person with EHCPs.
- the SENDCO will be conducting virtual drop-ins to quality assure the online provision for those young persons with EHCPs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Subject teachers will upload the lessons on the young person's timetable onto google classroom within 24 hours i.e. by the following day e.g. Monday's English lesson resources will be uploaded onto Google Classroom by Tuesday.

Learners will be issued with a hard copy remote learning pack containing:

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- instructions on how to engage with remote learning,
- a remote learning timetable,
- login details.

Where possible, subject teachers will:

- make provisions for live teaching (online lessons) via Google Classroom. A register of attendance will be kept during these lessons or,
- upload video/audio recordings onto Google Classroom or from a subject specific learning platform (e.g. PIXL, Oak National Academy lessons, BBC Bitesize).

Our approach to feeding back on pupil work will include:

- Providing whole class feedback rather than feedback on individual pieces of work,
- Using the "Comments" function on online documents or Google Classroom,
- Sending a direct message to learners with specific feedback / targets,
- Providing verbal feedback embedded into learners work on online documents.

we expect learners:

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- To attend relevant live sessions
- To complete independent work to the best of their ability and submit assessed tasks promptly
- To read and respond to communication from teachers or tutors on a regular basis.
- All learners will be expected to complete a minimum of 5 hours of home learning per week outside of live lessons.

We expect parents to encourage their young person to engage with our remote learning provision, please ensure learners:

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