

Year 8	Context and Aim	Autumn Term	Spring Term	Summer Term	What CEIAG is offered?	What Enterprise is Offered?	Key Skills
	<p>The Year 8 Careers Programme will focus on</p> <ul style="list-style-type: none"> • How to recognise their skills, interests, and current achievements; and then link them to future careers and further education. • The difference between a job and a career, to identify jobs in different organisations whilst explaining their importance and recognise where these types of jobs are available in the local area. They also take part in a 'Double Your Money' competition, where students develop their entrepreneurial skills through enterprise activities (PHSE/Tutor time) <p>To narrow down where their passions are. We want students to be inspired to investigate the link between education and career pathways, as well as develop excellent habits of mind and skills useful in life and the workplace</p>	<p>Event for University Technical Colleges</p>	<p>Life Skills - assembly and tutor group opportunities</p> <ul style="list-style-type: none"> • importance of core British Values in the workplace. (PHSE/Tutor time) 	<p>Life Skills - assembly and tutor group opportunities</p>	<ul style="list-style-type: none"> • Life after learning. What is Money & Banking? 	<p>Fundraising event - bring and buy sale</p>	<p>KS3</p> <ul style="list-style-type: none"> • Teamwork • Growth • Resilience • Excellence • Ambition • Respect

Year 9	Context and Aim	Autumn Term	Spring Term	Summer Term	What CEIAG is offered?	What Enterprise is Offered?	Key Skills
	<p>The Year 9 Careers Programme will focus on</p> <p>Gender stereotypes in the workplace, equal opportunities legislation, and the link between education and pay scales.</p> <p>How to access local, regional, and national Labour Market Information, understand the reasons why it changes, and link it to Careers that they have an interest in.</p> <p>About laws and byelaws relating to young peoples permitted working hours and types of employment;(PHSE/Tutor Time)</p> <p>To understand the dangers of potential hazards in the workplace, and how to minimise health and safety risks to them and others.</p>	<p>Event for University Technical Colleges/bank</p>	<p>KS4 options event</p>	<ul style="list-style-type: none"> • Life Skills - assembly and tutor group opportunities/ Why consider university? <p>Career's interview</p>	<p>All students encouraged to explore their 'dream jobs' through the careers interview Students will also watch recorded videos from different careers paths.</p> <p>Introduced to different higher education options including university, apprenticeships etc. This will be delivered through a virtual lesson. Students will then explore options.</p>	<ul style="list-style-type: none"> • Students will interact with employers and career options. (Face to face/virtual) • Understand curriculum option choices and explore types of employment. • Assembly programme: Speakers from the different careers 	<p>KS3</p> <ul style="list-style-type: none"> • Teamwork • Growth • Resilience • Excellence • Ambition • Respect

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10	<p>The Year 10 Careers Programme will focus on Pre GCSE. As the year begins, we find student's determination to succeed hugely increases, along with their maturity as independent learners. To help foster this independence students at pre-GCSE will be taught how to revise and work independently through intervention sessions. This independence training will help our students to be prepared for the world of work and to link student academic experience with their future careers and aspirations.</p> <p>Year 10 will be provided with guidance on the range of pathways available to them beyond school, in addition, they will have the opportunity to have a meaningful workplace experience with a friend or family member.</p>	<p>Life skills - assembly and tutor group opportunities</p> <p>Career's interview</p>	<p>Life skills - assembly and tutor group opportunities</p>	<p>Life Skills - work experience preparation sessions</p>	<p>Building on experiences from previous years, all Year 10 students will attend an assembly introducing work experience, guiding students specifically on finding meaningful placements that will help them consider first-hand if a certain industry or sector is for them. Students will also engage with work experience, enrichment week and CV skills. This will be an exciting opportunity for students to really consider their future careers and what they can do now to help them access a certain career or industry in the future. Students will hear first-hand from those who have taken the apprenticeship route, as well as from students at Further Education colleges, and those who chose to go to university</p>	<p>Meaningful experiences with employers linking to the world of business in Career's</p> <p>Work with external agencies -work place expectations</p>	<p>KS4 •</p> <p>Leadership •</p> <p>Problem Solving</p> <p>Communication</p> <p>Growth</p> <p>Resilience</p> <p>Excellence</p> <p>Ambition</p> <p>Respect</p>

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11	As the time draws near for students to decide where they want to go after Year 11, in this year we intend to support students to attain as highly as possible in their GCSEs and guide them to decide what pathway they want to follow, after their results in August	Life Skills - assembly on opportunities at 16 Event for University Technical Colleges	Post-16 evening Post-16 taster sessions		<p>All students will hear first-hand from those who have opted for different pathways, with further sessions and guidance provided to those who may wish to undertake Technical Levels or an apprenticeship</p> <p>information to decide the pathway they wish to embark on, for example by discussing the differences between apprenticeships after GCSE and those that begin after A Levels.</p> <p>opportunity for students in Year 11 to discuss subject choices with teachers, and to hear from post-16 students regarding their experiences of different subjects at A level. Virtual open evening for external students.</p> <p>Post 16 Co-ordinator</p>	For students that are interested in business, opportunities to volunteer in school events and take part in school competitions will be offered. • Meaningful links to the business world made school visits in assembly.	<p>KS4• Leadership</p> <p>Conflict</p> <p>Resolution</p> <p>Emotional Intelligence •</p> <p><i>Growth</i></p> <p><i>Resilience</i></p> <p><i>Excellence</i></p> <p><i>Ambition</i></p> <p><i>Respect</i></p>