



Pupil Premium Strategy for 2021-22

1.0 Statement

At SILS, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching and a robust pastoral support, will improve the attainment of our students, we therefore invest heavily in this area. .

1.1 Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is allocated for students who are or have previously been looked after children (LACs).

SILS is proud of its diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality first teaching alongside outstanding pastoral support to raise achievement and engagement in learning.

The foci around which we will deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Raising aspirations – including quality careers education and work-related activity
5. Build social capital

2.0 Projected Pupil Premium Grant 2021 - 22

Summary of Information					
School	Southwark Inclusive Learning Services				
Academic Year	2021 -22	Projected Funding	£33,425	Date of most recent PP Review	16 December 2021
School Roll (as of November 2021)	52	Number of pupils eligible for PP	20	Date of next PP Review	25 March 22/ 24 June 22

Barriers to future attainment (for pupils eligible for PP)	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4
C.	Below expected levels of attainment across core subjects with low predicted GCSE attainment grades
D.	COVID-19 pandemic related
External Barriers	
E.	Attendance below national average High levels of deprivation and vulnerabilities High levels of social services or other services input e.g. YOS, FEH, etc.

Strategy	Projected cost	Rationale	Intended Impact	Lead
Attendance & Welfare Officer (Whole school)	£10,000	To improve the attendance and increase early action or support for families in all year groups. To ensure that pupils attend school at least 85% of the time and that they do so punctually (SLA with Lewisham attendance service).	All Year groups achieve 85% and above attendance. Attendance officer to work closely with EWO, pastoral team, monitoring data / records/ registers, weekly reports and meeting with parents and home visits to get students back in promptly.	KS4 - POL KS3 – JFU With Lewisham EWO
Extracurricular (Whole school)	£1,000	Student access to sports coaching programme to improve engagement, mental health and behaviour. Gardening equipment to improve engagement, mental health and behaviour.	Improvements in emotional wellbeing, attendance, behaviour and choices made when in / out of school.	VOG/SAT/AMI/DAG
Curriculum resources (Whole school)	£2,000	Resources for Maths, English and Humanities to recover gaps, reteach content of the KS3 and KS4 curriculum.	Accelerated progress in literacy to achieve 1 gain in GCSE grades between start and end of intervention.	EHY/SGU/SAT
Curriculum intervention (Whole school)	£15,425	To provide additional tutors to work alongside teachers providing 1-2-1 support.	Accelerated progress in 4 months. With 60% of Year 11 accessing additional tuition to achieve 2 gains in GCSE grades between start and end of tuition	EHY/SGU/SAT
Breakfast club (Whole school)	£5,000	To provide cooked breakfast for Spring and Summer Term.	Improved attendance and punctuality Reduction in disruption during morning sessions	RHU / LM (breakfast register) and SA
Total cost	£33,425			

NB £800 to provide music equipment (PP plus) - AM

A pupil premium 'disclaimer': Schools are free to decide on how best to allocate PP funds for programmes to support its disadvantaged pupils. The amount of Pupil Premium income we receive is calculated from the number of pupils who are entitled to free school meals or have had that entitlement at any time in the past six years. The number of looked after children is also factored into the calculation. This count of eligible pupils is made as part of the January Census. These figures were used to calculate the PRU's Pupil Premium allowance for the financial year 2017/2018.

With a mobile cohort of pupils, a minority of those counted in the January census will still be at the PRU a year later, making it impossible to target these additional resources at a specific cohort. Whilst there continues (last three years data) to be a noticeable achievement gap between those eligible for FSM and those ineligible; as all pupils at the PRU are disadvantaged, the Pupil Premium income is directed to interventions which give additional advantage to those most in need.

Reviewer: Sara Atkinson (PP coordinator)

Date: November 2021