

## SILS Career Strategy – 2022-23

At Southwark Inclusive Learning Services, we are committed to providing high quality, independent and impartial careers education, information, advice and guidance (CEIAG) which is tailor made to our students needs at different stages of their education.

Our education mission is to positively transform our young people and their communities.

We enable our students to achieve their full potential by providing personalised educational pathways, including vocational provision placements at key stage 4, so they can leave their secondary education with qualifications and skills they need to transition successfully into the world of further training and employment.

Our core values (GREAR- Growth, Resilience, Excellence, Ambition and Respect) underpin major principles for future training and employment successes and are attributes that we want all our young people to acquire, develop and excel in.

We develop our young people’s insights through SILS Promise, a range of enriching educational experiences that equip them with knowledge and cultural capital they need to lead fulfilling career lives.

Our curriculum provides practical examples of how subjects link to the world of work.

We work closely with many organisations and post 16 educational providers (such as Reed in Partnership, Central London Career’s Hub, Future Leaders Foundation, Young Vic, Rio Ferdinand and Paul Canoville Foundation Partnership) to provide an insight into diverse range of career pathways, including apprenticeship routes into employment.

The partnerships we forge with local community, colleges and employers allow our young people to receive a holistic approach to career pathways and support them in making career decisions, appropriate to their abilities and aspirations.

### Events 2022-23

	Autumn Term	Spring Term	Summer Term
Year 7	Benchmark 4 – Linking curriculum learning to careers Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 6 Workplace Visit Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker
Year 8	Benchmark 4 – Linking curriculum learning to careers Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 6 Workplace Visit Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker

Year 9	Benchmark 4 – Linking curriculum learning to careers Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker	Benchmark 4 – Linking curriculum learning to careers Benchmark 6 Workplace Visit Benchmark 3 – Cycle-maintenance Benchmark 2 – PSHE lessons on labour marker Benchmark 8 – University visit
Year 10	Benchmark 2: Study Flex, Employability Sills Benchmark 3: vocational provision (Ilderton, Millwall, New Start) Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 6 Workplace Visit	Benchmark 2: Study Flex, Employability Sills Benchmark 3: vocational provision (Ilderton, Millwall, New Start) Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 6 Workplace Visit	Benchmark 2: Study Flex, Employability Sills Benchmark 3: vocational provision (Ilderton, Millwall, New Start) Benchmark 4 – Linking curriculum learning to careers Benchmark 5 – career talk Benchmark 6 Workplace Visit Benchmark 6 Work experience Benchmark 7: visit to universities Benchmark 8: Career mock Interview
Year 11	Benchmark 8 - Future Leader programme Benchmark 8- 1:1 career guidance Benchmark 8: Post 16 transition worker - Taskforce Benchmark 5 – career talk Benchmark 4 – Linking curriculum learning to careers Benchmark 6 Workplace Visit Benchmark 7: Open days Colleges Benchmark 7: visit to universities Benchmark 3: vocational provision (Ilderton, Millwall, New Start) Benchmark 2: Study Flex, Employability Sills Benchmark 8: Career mock Interview	Benchmark 8 - Future Leader programme Benchmark 8- 1:1 career guidance Benchmark 8: Post 16 transition worker - Taskforce Benchmark 5 – career talk Benchmark 4 – Linking curriculum learning to careers Benchmark 6 Workplace Visit Benchmark 7: Open days Colleges Benchmark 7: visit to universities Benchmark 3: vocational provision (Ilderton, Millwall, New Start) Benchmark 2: Study Flex, Employability Sills Benchmark 8: Career mock Interview	

**Partners:**

**Reed in Partnership:** works with SILS to help young people improve their skills, confidence, resilience and knowledge in order to identify and achieve their goals; this includes improving engagement with education, accessing high quality, relevant careers

advice and developing social consciousness and community awareness. They work closely with Central London Career Hub to provide a range of experiences for young people, including visiting local business or inviting guest speakers to schools. Reeds in partnership provides guidance and support to schools to implement Gatsby Benchmarks across both key stages by allocating a volunteer enterprise advisor to their partner schools.

**Central London Career's Hub:** offers a wide range of world-of-work related experiences to young people through hand-on entrepreneur workshops and work insight visits (David Game Higher Education Centre, The Gentlemen Baristas, Mott Macdonald, London Marriott Hotels, Morgan Sindall, The RecordShop), educational visits (London Interdisciplinary School, The British Army), career talks and mock interviews (Higgins Partnership, Mott Macdonald, Woods Bagot, Mayamada, Inspire Law Global – Egbe Manton, Homerton University Hospital NHS Foundation Trust, Met Police ) and many more.

**Future Leaders Foundation – Think Forward Project:** works with black boys in year 11 to develop their world of work skills, builds their professional and social networks and raises young people's aspirations for when they leave school. Young people are matched with an experienced black Future Leaders coach who is there to help them achieve their best, through talking about any problems they may experience and help them find solutions. In partnership with future leaders, our young boys are exposed to a range of work-related experiences, such as UK Black Business TECH Careers Fair, Sky Studios, Multiplex Construction Insight days and many more. Our Future Leaders partner continues to support our young people throughout their post-16 educational and apprenticeship placement.

**Young Vic:** works with teachers and young people at SILS to help our young people develop speaking skills needed for successful job placement interviews; They also provide career insight days and work experience placement.

**Rio Ferdinand Foundation:** addresses issues of racism and inequality by supporting and empowering young people from working class communities and provides opportunities and career pathways to deliver social mobility and realise personal potential; In partnership with various community and business groups, Rio Ferdinand Foundation provide a wide range of work-related opportunities for young people at SILS, in the field of sports, music, media and advertising; The Foundation explores apprenticeship routes to career with guaranteed job interviews; they provide work insight days, short courses, work experience, workshops and visits, through working with wide range of community and business partners such as **Canoville Foundation, Kiss FM, Bauer media** and many more.