

SILS 4 Newsletter

October 2022



ACHIEVEMENTS

Excellent attendance -95%
and above to:

- Mia Pizarro
- David Ramirez
Torres
- Savanna
Shakespeare
- Tilly May White

School reopens after half
term on Monday 31st
October 2022

If you wish to discuss any
issues regarding your child
please
contact their tutor

0207 525 0370

Dear Parents and Carers,

As teachers at SILS4 we are privileged to witness the growth and development of our young people on the daily basis, and this Newsletter is yet another opportunity for us to share these insights with you.

This has been a half-term filled with opportunities and challenges which our amazing young people have risen to; be it through improving their attendance, participating and engaging in learning, understanding other person's perspective, making some important career decisions or simply making friends.

*We believe that each encounter can develop into a great partnership, and every 'I don't know' can be an avenue of a new learning opportunity.
Thank you for supporting us!*

SILS4 Team

Our school values

RESPECT— esteem, admiration for
a person, politeness or consideration for
feelings, details, or differences

GROWTH

AMBITION

EXCELLENCE

RESILIENCE

THEATRE TROUPE

Theatre troupe attends SILS 4 once a week to work with the girls. They do different activities such as acting, making and creating scripts.

They have been writing scripts about Stranger Things



Boxing

Every Wednesday the pupils learn Boxing at SILS 4

Boxing teaches you how to **tackle obstacles and overcome adversity**. It's one of the toughest workouts you will ever experience in your life. Often, every bit of willpower is needed just to get through a one-hour session. With perseverance and persistence, however, training soon becomes incredibly fun and addictive. Successful boxers are able to employ a combination of skilled footwork and punches together in close synchronization, we have seen all our students be consistent and shine within this activity.

IMPORTANT INFORMATION

School term and holiday dates – 2022/23

Autumn term 2022:

- Thursday 1 September 2022 to Friday 21 October 2022
- Half Term – Monday 24 October 2022 to Friday 28 October 2022
- Monday 31 October 2022 to Friday 16 December 2022

Spring term 2023:

- Tuesday 3 January 2023 to Friday 10 February 2023
- Half Term – Monday 13 February 2023 to Friday 17 February 2023
- Monday 20 February 2023 to Friday 31 March 2023

NEWS!!

The Specialist Taskforce Team work alongside current staff to support children and their families, and will consist of:

- ◇ CAMHS Mental Health Specialist
- ◇ Youth Offending Officer
- ◇ Family Early Help Support Worker
- ◇ Post-16 Transition Coach
- ◇ Speech and Language Therapist

Please look out for further information to follow

KEY CONTACTS

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ENRICHMENT

Every Wednesday the girls show off their culinary skills by making savoury and sweet dishes.

The pupils wanted to explore and decided to make fried Oreos in batter which was an accomplishment

They also made wonderful cakes, flapjacks, cupcakes and biscuits.



This term In Science despite the hot summer, we came back to school to find our little school garden thriving. The trees (apple, cherry, silver birch and olive) all survived and are growing. In the vegetable box, the courgette plant has been flowering and we have been able to give our wonderful school chef a few beautiful courgettes to supplement our lunch. Here she is comparing a shop bought courgette with our beautiful fresh school grown one on the right. What a difference and well done to all the young people at SILS 4 who contributed to the gardening.



This term in In EMS this academic term, the year 10s have been focusing on mindsets and what type of mindsets they have as well as what ways of thinking are deemed desirable within a workplace. The year 11s have focused on a few topics such as budgeting and interview skills, all are necessary skills needed for the working world. My hopes are that each pupil can take away several skills to help them when they get to the employability stage of their lives, helping and preparing them to be resilient, young adults ready for life outside of school. They have all been amazing this term and really trying their best, keep up the good work KS4!

WHAT DOES BLACK HISTORY MONTH MEAN TO YOU...?

Black history month is celebrated every October to explore and celebrate the history, heritage, culture, achievements and contributions of black people in the UK and around the world.

At SILS we celebrate and highlight the positive and inspiring figures that do not get the recognition they deserve.



"There shouldn't be a month that is celebrated, it should be celebrated every day of the year"

Celebrating black culture and reflecting on the past"

"Black History Month is a very important celebration because every black person was not treated the same as white people back in the day. It is all about remembering the importance of EQUALITY!"

"Black History Month has been amazing to celebrate here at SILS with all the staff and students. It always amazes me what we can learn from one another. I believe Black History Month is all about celebrating black people, inventions, changes within society. It is about empowering our young people to think about their futures and the changes they can make!"

"To celebrate and recognise Black History and emphasise the amazing work and people that's always left out!"

"Black History Month means a celebration of the good things Black people have contributed throughout history in our world."

"History of Black people all over the world."

"A lot! Black people have had to protest to get equal rights"

"To celebrate the black people who stood up for themselves, their freedom, and their right to be treated equally."

"SUPPORTING MY PEOPLE, MY CULTURE, MY RACE"

"Its an opportunity to celebrate black culture and acknowledge how it permeates through all aspects of our society"

"Its an opportunity to celebrate the history of black people in society and what they fought so hard for. It also allows us to acknowledge the achievements made by black people in the UK and use it as an example for the future generations to look up to."

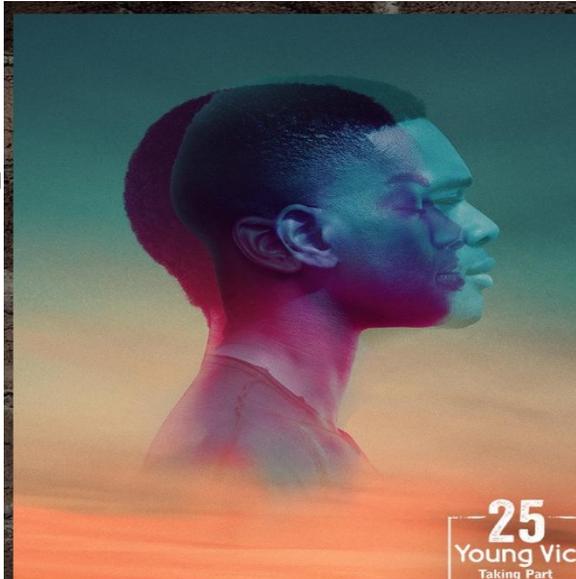
"Gives future black children and young adults the chance to know what was fought for; their freedom and rights not to be discriminated against because of the colour of their skin. As well as allowing other cultures to see what we are capable of achieving."

YOUNG VIC PERFORMANCE

The Young Vic came to join us at SILS 4 and performed a remarkable performance for the students. The performance was called I wonder if.

The students participated in dancing and were all involved, it was a memorable day.

They brought a quality show into the community. We would like to say this performance has inspired our pupils to bring creativity in their everyday lives.



OTHER SUBJECTS CONT.

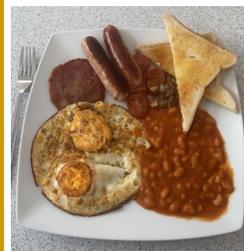
In English Year 10 and 11 have been working hard towards their functional skills exams, which are coming up mid November. It's been amazing to see the hard work and dedication to their studies. I'm proud of you all.

In Literature, a huge shout out to Divine, Regan, Tyreeshia, Ke Vaughn and Dolapo for some excellent analysis of Dickens' A Christmas Carol. We have a trip planned for the 8th December to see it live. No 'bah humbugs' please!

This term in Last term in art we created our own three dimensional fish . Using plaster and acrylic paint

students worked together to create an underwater scene in the art room.

Most of the students who worked on this have gone



Food Tech. subject this Autumn 1, the students have been learning about Healthy Eating and Basic Skills in the Kitchen. They have particularly explored practically and theoretically, different types of breakfasts; both cooked and baked breakfasts, otherwise known as Breakfast-On-The-Go. They have looked at Healthy Breakfasts and have made and tasted their very own versions of Full English Breakfasts also.



This term in Drama the students have been creating Performances for their GCSE. They are in their final rehearsals and I am extremely proud of them . They have worked extremely hard to get to this point and have created really good work, these skills acquired will help them now and in the future.