



Pupil Premium Impact Report (2021-22)

At SILS, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching and a robust pastoral support, will improve the attainment of our students, we therefore invest heavily in this area.

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is allocated for students who are or have previously been looked after children (LACs).

SILS is proud of its diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality first teaching alongside outstanding pastoral support to raise achievement and engagement in learning.

The foci around which we will deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Raising aspirations – including quality careers education and work-related activity
5. Build social capital

Summary of Information					
School	Southwark Inclusive Learning Services				
Academic Year	2021 -22	Projected Funding	£33,425	Date of PP Impact Review	2 Sept 2022
School Roll (as of 21 July 2022)	77	Number of pupils eligible for PP	21	Date of next PP Review	

*Due to the mobility of pupils and family the number of students registered as eligible for PP changes frequently.

Barriers to future attainment (for pupils eligible for PP)	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4
C.	Below expected levels of attainment across core subjects with low predicted GCSE attainment grades barrier?
D.	COVID-19 pandemic related
External Barriers	
E.	Attendance below national average High levels of deprivation and vulnerabilities High levels of social services or other services input e.g. YOS, FEH, etc.

For the 2021-22 academic year, the Pupil Premium funding was deployed at strategies designed to reduce gaps in attainment, accelerate progress in English and Maths, improve attendance and extend access to post 16 employment, education and training.

Across the school, data showed that outcomes for Pupil Premium pupils was in line with that of their peers and in Year 11 core subject outcomes for PP pupils was better.

Strategy	Projected cost (balance May 2022)	Rationale	Impact progress report September 2022 <i>Number of students accessing intervention, include start date</i>
Attendance & Welfare Officer (Whole school)	£10,000	To improve attendance and increase early action or support for families in all year groups. To ensure that pupils attend school at least 85% of the time and that they do so punctually (SLA with Lewisham attendance service).	All students (n=21) at KS3 and KS4 benefitted from this intervention. AWO worked with families, professionals. In addition, attendance rewards at assemblies has improved attendance. Of the PP cohort at KS4, 3/11 (36%) had attendance above 85%. Further support was provided by the Task Force to improve attendance.
Extracurricular (Whole school)	£1,000	Student access to sports coaching programme to improve engagement, mental health and behaviour. Gardening equipment to improve engagement, mental health and behaviour.	Sports equipment (football goals) purchased to benefit ALL (n=21) students at KS3. TBC. Gardening project started October 2021 with (n=4) 75% of the year 10 PP cohort fully engaged and participating. Trees have been planted in the front garden of SILS4. This project increased self-confidence, engagement in lessons and attendance. Of the PP cohort, the attendance on Fridays, improved during the period of the gardening project.
Curriculum resources (Whole school)	£2,000	Resources for Maths, English and Humanities to recover gaps, reteach content of the KS3 and KS4 curriculum.	Resources (books & revision packs) purchased (Nov 21 and Jan 22) for Maths, English and Science and were accessed by ALL students across both sites. Monitoring of lessons and assessments showed increased confidence and competence across the school. The data is difficult to analyse as the numbers are low and there is high mobility. Outcomes for PP students were: English Year 11s: Of the 6 PP students who were entered for GCSE, 3 achieved +1 full grade above predicted. Maths Year 11s: Of the 7 PP students who were entered for GCSE, 5 achieved +1 full grade above predicted. Science Year 11: Of the 7 PP students who were entered for GCSE, 1 achieved +1 full grade above predicted.

			KS3 – although the data is limited, there is evidence that there was an increase in subgrades for both English and Maths for 3 PP pupils
Curriculum intervention (Whole school)	£15,425	To provide additional tutors to work alongside teachers providing 1-2-1 support.	Maths Year 11s: Of the 7 PP students who were entered for GCSE, 5 achieved +1 full grade above predicted. There is also evidence that the targeted intervention improved the confidence of all the students who took part.
Breakfast club (Whole school)	£5,000	To provide cooked breakfast for Spring and Summer Term.	Breakfast was provided at KS4 (n=15) on revision and assessment days and increased the attendance, punctuality, wellbeing, nutritional and social benefits of ALL KS4 students.
Total cost	£33,425	Balance £6687	

Pupil Premium Co-ordinator: SA
Review completed 2 Sept 2022