



Pupil Premium Strategy (2022- 23)

At SILS, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching and a robust pastoral support, will improve the attainment of our students, we therefore invest heavily in this area.

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is allocated for students who are or have previously been looked after children (LACs).

SILS is proud of its diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality first teaching alongside outstanding pastoral support to raise achievement and engagement in learning.

The foci around which we will deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Raising aspirations – including quality careers education and work-related activity
5. Build social capital

Summary of Information					
School	Southwark Inclusive Learning Services				
Academic Year	2022 -23	Projected Funding	£26500	Date of most recent PP Review	October 2022
School Roll (as of September 2022)	68	Number of pupils eligible for PP	27	Date of next PP Review	

*Due to the mobility of pupils and family the number of students registered as eligible for PP changes frequently.

Barriers to future attainment (for pupils eligible for PP)	
A.	Social emotional mental health needs
B.	Poor engagement in learning at KS3 and KS4
C.	Below expected levels of attainment across core subjects with low predicted GCSE attainment grades
External Barriers	
E.	Attendance below national average High levels of deprivation and vulnerabilities High levels of social services or other services input e.g. YOS, FEH, etc.

The Pupil Premium funding will be deployed at strategies designed to reduce gaps in attainment, accelerate progress in English and Maths (and Science), improve attendance, extend access to post 16 employment, education and training and to improve cultural capital. Evidence provided by Educational Endowment Fund https://d2tic4wvo1iusb.cloudfront.net/documents/guidance-for-teachers/pupil-premium/Pupil_Premium_menu_evidence_brief.pdf?v=1649431092

Strategy	Projected cost	Rationale	Intended Impact	Lead	Impact progress report <i>(Number of students accessing intervention, include start date)</i>
Attendance & Welfare Officer (Whole school)	£7,000	Improved attendance and support for families in all year groups by SLA with Lewisham attendance service should increase engagement in attainment etc	To ensure that pupils attend school at least 85% of the time and that they do so punctually	KS4 - AMI KS3 – JFU With Lewisham EWO	Half termly attendance reports from AMI and JFU to be submitted
Extracurricular (Whole school)	£1,000	Improved access to social and cultural capital increases engagement and 'levelling up'	To increase access and improve emotional wellbeing, attendance and behaviour	VOG/SAT/A MI/DAG	VOG to submit by November 2022
Curriculum intervention (Whole school)	£13,000	To support pupil learning by providing additional tutors giving 1-2-1 support working closely with subject leads.	To increase confidence and attainment in English and Maths for Year 11	EHY/SGU/ SAT	Progress reports half termly to be submitted by tutor
Breakfast club (Whole school)	£5,000	Cooked breakfast increases wellbeing and attendance.	Improved attendance and punctuality Reduction in disruption during morning sessions	RHU / LM	Attendance and punctuality reports to be submitted by RHU and LM
Total cost	£26,500				

Pupil Premium Lead: SA