

SILS Job Description

Job Title:	Teacher	School Name:	Southwark Inclusive Learning Service
Grade and Range:	MPS + SEN 1 (or UPS + SEN1)	Hours:	Full time (or as advertised)
Reports to:	Headteacher (or Head of School)	Supervises:	Subject TAs

KEY PURPOSE OF THE JOB

- To lead and manage the teaching of a curriculum area – delivering an appropriately broad, balanced, relevant and differentiated curriculum for students
- To act as tutor to a group of pupils - monitoring and supporting the overall progress and development of students
- To work with colleagues to address the behaviour needs of pupils on roll at the PRU
- To contribute to the raising of standards - facilitating and encouraging experiences which provides students with the opportunities to achieve their individual potential.

PRINCIPAL ACCOUNTABILITIES

- To teach small groups of pupils.
- To use a variety of delivery methods (including new technologies) to engage, challenge and achieve positive outcomes for students.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To act as personal tutor for a group of pupils. This will include regular liaison with parents/carers and individual target setting, monitoring and reviewing.
- To work collaboratively with colleagues to plan and deliver a tutorial programme that includes circle time, SEAL and reflects the principles of restorative justice.
- To lead a curriculum area, ensuring that schemes of work, individualised planning, pupil tracking and regular assessment is in place.
- To undertake assessments in line with school procedures; and to meet the requirements of external examination bodies.
- To take responsibility for keeping up to date with current developments in this curriculum area, preparing and updating subject materials; and liaising with mainstream colleagues for support.

- To be prepared to teach a second curriculum area.
- To create a stimulating learning environment, organising the classroom and resources to ensure most efficient use.
- To manage the budget for a curriculum area.
- To manage the use and storage of teaching resources, ensuring safety regulations are observed and to complete the PRU stock inventory.
- To assist in the supervision of pupils during break and lunchtime.
- To implement the agreed behaviour policy and share strategies with colleagues when appropriate.
- To manage the effective deployment of teaching assistants in the classroom.
- To attend staff meetings, meeting with colleagues and parents/carers as required.
- To liaise with external agencies and colleagues involved with young people, and attend reviews and planning meetings if required.
- To participate and contribute to training and staff development within the PRU, and to attend appropriate external training.
- To implement fully all policies and contribute to their monitoring and further development.
- To work on a professional level with colleagues to maintain productive relationships to promote mutual understanding of the ethos and aims of the PRU.
- To implement SILS Health and Safety policies at all times and to follow the guidelines laid down in the Health and Safety Policy.
- To implement the equality and diversity policies.
- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Southwark Safeguarding Children's Board and the school's safeguarding policy.
- The post holder is required to uphold the Article 12 of the UN Convention on the Rights of the Child which states the right of any child or young person to be consulted in decision making
- The post is exempt from Rehabilitation of Offenders Act

LINE MANAGEMENT RESPONSIBILITIES

- To manage the delivery of an agreed curriculum area across on one or two sites of the PRU, leading and managing other teaching staff where appropriate.
- To plan, supervise and support the work of individual teaching assistants.

PERSON SPECIFICATION

QUALIFICATIONS / EXPERIENCE:

No.	Descriptions	Criteria
1	Educated to degree level	E, S
2	Qualified Teacher Status	D, S
3	Experience of teaching within a mainstream setting	E, S, I
4	Evidence of good subject knowledge	E, S, I
5	Ability to teach across key stage 3 and 4	E, S,
6.	Ability to teach a second subject	D, S
7	Evidence of Continued Professional Development in a field related to the curriculum area	E, S, I
8	Evidence of good classroom management and ability to establish effective relationships with young people	E, I
9	Experience of successful work with young people with emotional and behavioural difficulties	E, I
10	Knowledge of recent developments within education and how these will impact on learners	E, I
11	Ability to plan and deliver engaging lessons, taking account of diverse needs and a range of academic abilities within a small group	T
12	Experience of teaching to achieve progression in learning and use of assessments to improve learning	E, S, I

SPECIAL CONDITIONS OF SERVICE:

13	Be prepared to work at more than one site within Southwark.	E, S, I
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KEY:

D	Desirable	I	Evaluated at interview
E	Essential	S	Short listing criteria
		T	Subject to test