

# Humanities

## Curriculum map – YR7-YR9

<b>Religious Studies/History/Geography - Year 7/8s: EL2 grade criteria (Award/Certificate)</b>					
<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Unit:</b> Places of Worship (3 Credits) 6237/E2 Entry Level 2	<b>Unit:</b> Religious Festivals and Celebrations (3 Credits) 6238/E2 Entry Level 2	<b>Unit:</b> A British Society in the Past (4 Credits) 6225/E2 Entry Level 2	<b>Unit:</b> Historical change over time 6227/E2 Entry Level 2	<b>Unit;</b> People and Protest (3 Credits) 6229/E2 Entry Level 2	<b>Unit:</b> Looking at local History (3 Credits) 6228/E2 Entry Level 2
Year 7/8 Topic –  Hinduism – Mandir  Christianity -Cathedral/Church/Chapel	Year 7/8 Topic – Sikhism Vaisakhi, Guru Nanak’s Birthday  Hinduism - Diwali, Holi, Navaratri, Raksha Bandhan	Year 7/8 Topic –  Conflict and Upheaval: England 1337-1381	Year 7/8 Topic -  Changes in Civil Rights in the USA 1941-2000	Year 7/8 Topic –  Civil Disorder in the UK.	Year 7/8 Topic –  How have the people living in Southwark changed over the last 100 years.
<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of the layout and significance of features within two places of worship from two different religious traditions. It also allows them to consider appropriate behaviour in these places of worship	<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of how and why religious festivals are celebrated. The festivals studied must be from two different religious traditions	<b>Aim:</b> This unit aims to help learners to understand key features that affected people’s lives in Britain in the past. This will be through a study of a short period of British history. In particular learners will be taught about similarities and differences between past and present and be encouraged to use historical sources to find out about this society	<b>Aim:</b> This unit aims to help learners to understand the process of historical change and development over time. This can involve a study of a particular theme or a society that has undergone a period of change. The study can be based on any country but must involve a period of at least 50 years	<b>Aim;</b> This unit aims to enable learners to gain knowledge of the reasons why people sometimes resort to protest, the different methods used to protest and whether protest is ever successful. It is recommended that at least two protests are studied in this unit.	<b>Aim-</b> This unit aims to help learners to study an historical issue of local interest and importance
<b>Assessment Objectives</b> AC1.1 Identify features found in two places of worship which are used in worship. AC1.2 Identify reasons why certain religious features are used in worship AC2.1 Select reasons why certain religious features found in places of worship are important to believers. AC2.2 Select reasons why the buildings used as places of worship are important to believers AC2.3 Select reasons why places of worship are important to the wider community AC3.1 Identify appropriate behaviour in each place of worship. AC3.2 Select reasons why certain behaviour is expected in these places of worship	<b>Assessment Objectives;</b> AC1.1 Identify two religious festivals AC1.2 State elements of the story behind the religious festivals. AC2.1 Identify aspects of religious celebration of the religious festivals. AC2.2 Identify social aspects of celebrations of the religious festival. AC3.1 Identify reasons why the religious festivals are important to believers. AC3.2 Identify reasons why the religious festivals are important to the wider community.	<b>Assessment Objectives;</b> AC1.1 Identify features and characteristics connected with a particular British society in the past. AC1.2 Identify people from a particular British society in the past. AC2.1 Show how people’s lives in a particular British society in the past were similar to life today. AC2.2 Show how people’s lives in a particular British society in the past were different from life today AC3.1 Identify different types of historical sources from a particular British society in the past. AC3.2 Select information from historical sources about a particular British society in the past.	<b>Assessment Objectives;</b> AC1.1 Identify features of a theme or society at the beginning of the period studied. AC1.2 List changes that happened in a theme or society during the period studied. AC2.1 Select reasons why changes occurred in a theme or society. AC3.1 Indicate how changes in a theme or society affected people’s lives.	<b>Assessment Objectives;</b> AC1.1 State general reasons why people decide to protest. AC1.2 Identify why specific groups decided to protest AC2.1 Identify protest methods used by individuals. AC2.2 Identify protest methods used by groups AC3.1 Identify some results of the protests studied. AC3.2 State whether the protests studied were successful or not successful.	<b>Assessment Objectives;</b> AC1.1 Identify an important development or issue in a local area in the past. AC1.2 State how the local area was affected as a result of the important development or issue. AC2.1 Identify sources that can be used to find out about a local development or issue in the past. AC2.2 Select information from historical sources about the local development or issue in the past. AC3.1 Present material about the local development or issue in the past.
<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>

# Humanities

## Curriculum map – YR7-YR9

<b>Religious Studies/History/Geography - Year 9 – EL2/3 (Award, Certificate)</b>					
<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Unit:</b> Places of Worship (3 Credits) 6237/E3 Entry Level 3	<b>Unit:</b> Religious Festivals and Celebrations (3 Credits) 6238/E3 Entry Level 3	<b>Unit:</b> A British Society in the Past (4) 6225/E3 Entry Level 3	<b>Unit:</b> A Non-British Society in the Past (4 Credits) 6226/E3 Entry Level 3	<b>Unit;</b> People and Protest (3 Credits) 6229/E2 Entry Level 3	<b>Unit:</b> Looking at local History (3 Credits) 6228/E2 Entry Level 3
Year 9 Topic –  Christianity -Cathedral/Church/Chapel  Islam - Mosque	Year 9 Topic –  Islam - Id-ul-Fitr, Id-ul-Adha  Christianity - Advent, Christmas, Lent, Easter, Holy Week	Year 9 Topic –  Britain and the First World War 1914-1918:	Year 9 Topic –  USA – Nation of Contrast – 1920-1929	Year 9 Topic –  Human Rights over Time.	Year 9 Topic –  How have Schools Changed in Southwark?
<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of the layout and significance of features within two places of worship from two different religious traditions. It also allows them to consider appropriate behaviour in these places of worship	<b>Aim:</b> This unit aims to enable learners to gain knowledge and understanding of how and why religious festivals are celebrated. The festivals studied must be from two different religious traditions	<b>Aim:</b> This unit aims to help learners to understand key features that affected people’s lives in Britain in the past. This will be through a study of a short period of British history. In particular learners will be taught about similarities and differences between past and present and be encouraged to use historical sources to find out about this society	<b>Aim:</b> This unit aims to help learners to understand the key features that affected people’s lives in the past. This will be through a study of a short period of non-British history focussing on a specific society	<b>Aim;</b> This unit aims to enable learners to gain knowledge of the reasons why people sometimes resort to protest, the different methods used to protest and whether protest is ever successful. It is recommended that at least two protests are studied in this unit.	<b>Aim:</b> This unit aims to help learners to study an historical issue of local interest and importance.
<b>Assessment Objectives</b> AC1.1 Outline features found in two places of worship which are used in worship AC1.2 Outline how certain religious features are used in worship AC2.1 Give reasons why certain religious features found in places of worship are important to believers AC2.2 Give reasons why the buildings used as places of worship are important to believers AC2.3 Give reasons why places of worship are important to the wider community AC3.1 Outline appropriate behaviour in each place of worship. AC3.2 Give reasons why this behaviour is expected in each place of worship	<b>Assessment Objectives;</b> AC1.2 Outline the story behind the religious festivals AC2.1 Outline religious aspects of the celebration of the religious festivals. AC2.2 Outline social aspects of the celebration of the religious festivals. AC3.1 Give reasons why the religious festivals are important to believers. AC3.2 Give reasons why the religious festivals are important to the wider community	<b>Assessment Objectives;</b> AC1.1 Outline features and characteristics of a particular British society in the past. AC1.2 Outline the importance of certain people in a particular British society in the past. AC2.1 Identify similarities between a particular British society in the past and their own times. AC2.2 Outline how people’s lives in a particular British society in the past were different from life today AC3.1 Categorise different types of historical sources from a particular British society in the past. AC3.2 Use historical sources to make observations about a particular British society in the past.	<b>Assessment Objectives;</b> AC1.1 Outline features and characteristics of a particular non-British society in the past. AC1.2 Outline the importance of certain people in a particular non-British society in the past. AC2.1 Identify similarities between a particular non-British society in the past and their own times. AC2.2 Outline how people’s lives in a particular non-British society in the past were different from life today. AC3.1 Categorise different types of historical sources from a particular non-British society in the past. AC3.2 Use historical sources to make observations about a particular non-British society in the past.	<b>Assessment Objectives;</b> AC1.1 Give general reasons why people decide to protest. AC1.2 Give reasons why specific groups decided to protest. AC2.1 Outline methods used by groups to protest. AC2.2 Give reasons why protest groups used certain methods AC3.1 Indicate whether the protests studied improved people’s lives. AC3.2 Give reasons why the protests studied were successful or not successful.	<b>Assessment Objectives;</b> AC1.1 Identify an important development or issue in a local area in the past. AC1.2 State how the local area was affected as a result of the important development or issue. AC2.1 Identify sources that can be used to find out about a local development or issue in the past. AC2.2 Select information from historical sources about the local development or issue in the past. AC3.1 Present material about the local development or issue in the past.
<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>



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