

## Humanities – Curriculum map – YR10-11

**INTENT - Humanities and History at SILS intends to help students develop the skills of curiosity, enquiry and reflection to explore and challenge the past and interpretations of the past and think critically and creatively to make connections not only between the past and present events but past and present human communities.**

**The aim of Humanities and History at SILS is to support students to develop into responsible well-informed global citizens that embody the values of respect, acceptance, understanding and empathy. Who are inspired and fired up to explore where they fit in, in the development of human society over time on a local, national and international level by being inquisitive, curious, questioning about interpretations of the past and present world in the hopes of making a difference.**

**Our Humanities and History students will become free thinkers that fully appreciate and understand the diversity of the human experience as well as gain a greater understanding and confidence of their own identity in relation to those experiences and use their Humanities and History knowledge to effect positive change within the world.**

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History - Year 10 (CURRENT YEAR 10) – GCSE History											
AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
Year 10 Topic		Year 10 Topic		Year 10 Topic		Year 10 Topic		Year 10 Topic		Year 10 Topic	
Non-British Studies in Depth; Germany in Transition, 1919-1939		British Studies in Depth; Elizabethan Age – 1558 - 1603		British Studies in Depth; Elizabethan Age – 1558 - 1603		British Studies in Depth; Elizabethan Age – 1558 - 1603		Period Studies The Development of the USA, 1929-2000		Period Studies The Development of the USA, 1929-2000	
<p><b>Aim:</b> This option focuses in depth on selected themes and issues relating to the history of Germany from 1919-1939. Candidates will be required to consider the impact of the First World War on Germany, the recovery of the Weimar Republic, the factors which led to the rise of the Nazis and the impact of the Nazi regime upon the lives of the German people</p>		<p><b>Aim;</b> This option focuses in depth on selected themes and issues relating to the history of England during the Elizabethan Age, from 1558 to 1603. Candidates will be required to consider the major influences on political and social life during the period as well as the issue of religious controversy.</p>		<p><b>Aim;</b> This option focuses in depth on selected themes and issues relating to the history of England during the Elizabethan Age, from 1558 to 1603. Candidates will be required to consider the major influences on political and social life during the period as well as the issue of religious controversy.</p>		<p><b>Aim;</b> This option focuses on the key trends and turning points that have affected the development of the USA between 1929 and 2000. Candidates will be required to consider the developments, events and personalities which have shaped the recent history of the USA.</p>		<p><b>Aim;</b> This option focuses on the key trends and turning points that have affected the development of the USA between 1929 and 2000. Candidates will be required to consider the developments, events and personalities which have shaped the recent history of the USA.</p>		<p><b>Aim;</b> This option focuses on the key trends and turning points that have affected the development of the USA between 1929 and 2000. Candidates will be required to consider the developments, events and personalities which have shaped the recent history of the USA.</p>	
<p><b>Assessment Objectives;</b> What challenges were faced by the Weimar Republic from 1919-1923? Why were the Stresemann years considered a 'golden age'? How and why did the Weimar Republic collapse between 1929 and 1933? How did the Nazis consolidate their power between 1933 and 1934? How did Nazi economic, social and racial policy affect life in Germany? What methods did the Nazis use to control Germany? What factors led to the outbreak of war in 1939?</p>		<p><b>Aim:</b> How successful was the government of Elizabeth I? How did life differ for the rich and poor in Elizabethan times? What were the most popular types of entertainment in Elizabethan times? How successfully did Elizabeth deal with the problem of religion? Why were the Catholics such a serious threat to Elizabeth? How much of a threat was the Spanish Armada? Why did the Puritans become an increasing threat during Elizabeth's reign?</p>		<p><b>Aim:</b> How successful was the government of Elizabeth I? How did life differ for the rich and poor in Elizabethan times? What were the most popular types of entertainment in Elizabethan times? How successfully did Elizabeth deal with the problem of religion? Why were the Catholics such a serious threat to Elizabeth? How much of a threat was the Spanish Armada? Why did the Puritans become an increasing threat during Elizabeth's reign?</p>		<p><b>Assessment Objectives;</b> How was the USA affected by the Great Depression between 1929 and 1945? How had the economy of the USA changed by the 1960s? Why was it difficult for black Americans to gain equal rights between 1941 and 1970? What were the main political developments in the USA between 1960 and 2000? How did American society change between 1950 and 2000? Why did relations between the USA and the USSR deteriorate between 1945 and 1973? What has been the USA's role in the search for peace since 1970?</p>		<p><b>Assessment Objectives;</b> How was the USA affected by the Great Depression between 1929 and 1945? How had the economy of the USA changed by the 1960s? Why was it difficult for black Americans to gain equal rights between 1941 and 1970? What were the main political developments in the USA between 1960 and 2000? How did American society change between 1950 and 2000? Why did relations between the USA and the USSR deteriorate between 1945 and 1973? What has been the USA's role in the search for peace since 1970?</p>		<p><b>Assessment Objectives;</b> How was the USA affected by the Great Depression between 1929 and 1945? How had the economy of the USA changed by the 1960s? Why was it difficult for black Americans to gain equal rights between 1941 and 1970? What were the main political developments in the USA between 1960 and 2000? How did American society change between 1950 and 2000? Why did relations between the USA and the USSR deteriorate between 1945 and 1973? What has been the USA's role in the search for peace since 1970?</p>	
<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>		<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>		<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>		<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>		<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>		<p><b>Assessment:</b> Students will be assessed through four written exams which will be completed at the end of Year 11. Teachers in the Humanities Department will also assess progress through written work, factual tests and exam questions.</p>	

History – Year 11 (CURRENT YEAR 11) – GCSE History													
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2								
Year 11 Topic	Year 11 Topic	Year 11 Topic	Year 11 Topic	<h1>EXAM TIME</h1>									
Non British Society in the Past – The Crusades	Non British Society in the Past – The Crusades	Thematic Study – Changes in Crime and Punishment in Britain - c.500 to the present day	Thematic Study – Changes in Crime and Punishment in Britain - c.500 to the present day			<h1>EXAM TIME</h1>							
<b>AIM:</b> This option focuses in depth on selected themes and issues relating to the history of the Crusades in the period 1095-1149. Candidates will be required to consider the main political, military, social and cultural factors associated with the Crusading movement during this period	<b>AIM:</b> This option focuses in depth on selected themes and issues relating to the history of the Crusades in the period 1095-1149. Candidates will be required to consider the main political, military, social and cultural factors associated with the Crusading movement during this period	<b>Aim;</b> This option focuses thematically on the main trends in the history of crime and punishment in Britain from c.500 to the present day. Candidates will be required to consider the causes and types of crime, law enforcement, combating and punishment of crime and changing attitudes towards crime and punishment over time	<b>AIM;</b> This option focuses thematically on the main trends in the history of crime and punishment in Britain from c.500 to the present day. Candidates will be required to consider the causes and types of crime, law enforcement, combating and punishment of crime and changing attitudes towards crime and punishment over time					<h1>EXAM TIME</h1>					
<b>Aim:</b> What was the extent and power of the early medieval papacy?  What factors led to the birth of the Crusading movement?  What factors contributed to the success of the First Crusade?  What was life like for the Crusaders living in Outremer?  What were the main factors behind the failure of the Second Crusade?  Why were the Crusades important during this period?  How did the Crusades affect European life during this period	<b>Aim;</b> What was the extent and power of the early medieval papacy?  What factors led to the birth of the Crusading movement?  What factors contributed to the success of the First Crusade?  What was life like for the Crusaders living in Outremer?  What were the main factors behind the failure of the Second Crusade?  Why were the Crusades important during this period?  How did the Crusades affect European life during this period	<b>Aim:</b> What have been the main causes of crime over time?  How has the nature of criminal activity differed and changed over time?  How has the responsibility of enforcing law and order changed over time?  How effective have methods of combating crime been over time?  How have methods of punishment changed over time  Why have attitudes to crime and punishment changed over time	<b>Aim:</b> What have been the main causes of crime over time?  How has the nature of criminal activity differed and changed over time?  How has the responsibility of enforcing law and order changed over time?  How effective have methods of combating crime been over time?  How have methods of punishment changed over time  Why have attitudes to crime and punishment changed over time							<h1>EXAM TIME</h1>			
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