

PHSE – Curriculum map YR8 – YR11

Year 8					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Unit; Mental Health, Health Education	Unit; Bullying (Including Cyberbullying/Online Safety) and Homophobia	Unit; Racism, Prejudice and Discrimination	Unit; Drugs Education	Unit; Dangers of pornography, revenge porn and staying safe online)	Unit – Money Management.
Health Education	Living in the Wider World	Living in the Wider World.	Health Education	RSE	Living in the Wider World
Skills and Knowledge To identify ways people, contrive online personas and the effects this can have on both our self-esteem and that of others. To identify the warning signs from those that intend on suicide. To identify factors that contribute towards some people committing suicide To identify the issues young people face when they idolise poor role models.	Skills and Knowledge To develop knowledge on bullying and conflict. To develop speaking and listening skills. To develop expressing their viewpoints in a respectful manner. To gain knowledge on the schools antibullying policy. To understand how using the term 'gay' can be offensive to others	Skills and Knowledge To know what racism is and to explore why it is wrong. Developing their reading and comprehension skills. To identify the definition of xenophobia, racism and extreme nationalism and examples of it.	Skills and Knowledge To develop knowledge on the dangers of alcohol and cigarettes (including vaping) To develop knowledge on why people may take illegal drugs and what the law says about them	Skills and Knowledge To develop knowledge on contraception and the pros and cons of different methods. To begin to understand how we can keep safe and have positive relationships. To develop knowledge on consent, rape, sexual harassment - How we can establish clear sexual boundaries. To develop knowledge on the dangers of pornography To develop knowledge on safe sex.	Skills and Knowledge To understand about young people's employment rights and responsibilities, To identify skills for enterprise and employability To identify how to give and act upon constructive feedback, To be able to recognise bad habits in their 'personal brand' online.

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Year 9					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Unit; Mental Health, Health Education	Unit; Bullying (Including Cyberbullying/Online Safety) and Homophobia	Unit; Racism, Prejudice and Discrimination	Unit; Drugs Education	Unit; Dangers of pornography, revenge porn and staying safe online)	Unit; Careers
Health Education	Living in the Wider World	Living in the Wider World.	Health Education	RSE	Living in the Wider World
Cross-Curricular Links:	Cross-Curricular Links: Biology, Health and Social Care	Cross-Curricular Links: Humanities.	Cross-Curricular Links: Biology, Health and Social Care, PE	Cross-Curricular Links; Health and Social Care	Cross-Curricular Links; Employability Skills
<p>Skills and Knowledge</p> <p>To identify ways people, contrive online personas and the effects this can have on both our self-esteem and that of others.</p> <p>To identify the warning signs from those that intend on suicide and how we can support those with depression.</p> <p>Describe the factors that contribute towards some people committing suicide and what we can do to aid prevention.</p> <p>Describe in detail the issues young people face when they idolise poor role models and the link idolising role models has on our levels of self-esteem.</p>	<p>Skills and Knowledge</p> <p>To widen knowledge on bullying and conflict.</p> <p>To develop speaking and listening skills.</p> <p>To develop expressing their viewpoints in a respectful manner.</p> <p>To gain knowledge on the schools antibullying policy.</p> <p>To understand how using the term 'gay' can be offensive to others</p>	<p>Skills and Knowledge</p> <p>To develop knowledge on what racism is and to explore why it is wrong.</p> <p>To identify the definition of xenophobia, racism and extreme nationalism and examples of it.</p> <p>Understanding why xenophobia, racism and extreme nationalism is so dangerous to Britain</p>	<p>Skills and Knowledge</p> <p>To widen knowledge on the dangers of alcohol and cigarettes (including vaping)</p> <p>To widen existing knowledge on why people may take illegal drugs and what the law says about them.</p>	<p>Skills and Knowledge</p> <p>To widen knowledge on contraception and the pros and cons of different methods.</p> <p>To know how we can keep safe and have positive relationships.</p> <p>To widen knowledge on consent, rape, sexual harassment - How we can establish clear sexual boundaries.</p> <p>To widen knowledge on the dangers of pornography</p> <p>To widen knowledge on safe sex.</p> <p>To develop reading and comprehension skills</p>	<p>Skills and Knowledge</p> <p>To wider knowledge on about young people's employment rights and responsibilities,</p> <p>To develop skills for enterprise and employability</p> <p>To develop how to give and act upon constructive feedback,</p> <p>To be able to manage their 'personal brand' online, habits and strategies to support progress.</p> <p>To make informed choices about their GCSE Subject Option Choice for YR10.</p>



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AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER	SUMMER 2
Unit: Drugs Misuse	Unit: Parliament and Monarchy	Unit: Financial Decisions Making	Unit: Media – Representation and reality	Unit Respectful Relationships.	Unit Gang and Knife Crime
Theme: Health and Wellbeing	Theme Living in the Wider World	Theme Health and Wellbeing	Theme Living in the Wider World	Theme SRE	Theme Health and Wellbeing
Cross-Curricular Links; Science, PE	Cross-Curricular Links: History & English	Cross-Curricular Links; History, English, ICT, EMS	Cross-Curricular Links; History, Drama and English	Cross-Curricular Links; Biology, English	Cross-Curricular Links; Biology, English
Skills and Knowledge To expand knowledge on drugs, including shisha, cannabis and spice. To explore binge drinking and its effects. To expand knowledge on drugs County Lines. To develop reading and comprehension skills. To develop expressing their viewpoints in a respectful manner.	Skills and Knowledge To understand the process of getting elected to Parliament To recognise the main political parties in the UK. To understand how General Elections are fought. To analyse how governments are formed in the UK To understand the different roles involved in fighting an election To understand about the role of a Peer or MP.	Skills and Knowledge To expand knowledge on legal rights To expand knowledge in order to make informed financial decision making – To expand knowledge about the dangers of gambling and debt.	Skills and Knowledge To reflect on their own online persona and the impact this is having on them. To widen knowledge on the dangers of fake news To learn the impact fake news can have and explore the motivation and purpose for fake news. To develop speaking and listening skills. To develop reading and comprehension skills. To develop expressing their viewpoints in a respectful manner.	Skills and Knowledge To widen knowledge on consent, rape, sexual harassment- How we can establish clear sexual boundaries. To widen knowledge on the dangers of pornography To widen knowledge on safe sex. To develop expressing their viewpoint in a respectful manner. To know how sexual consent, sexual exploitation, grooming and coercion can affect current and future relationships To be made aware of the relevant legal position on sexual exploitation and violence To increase knowledge on where to go to for support To increase knowledge and ability to spot signs of grooming to safeguard themselves against perpetrators	Skills and Knowledge To explore the impact of the consequences when being involved in knife crime and gangs. To develop their skills and knowledge to help avoid becoming involved in knife and gang crime

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AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	
Unit: Extremism	Unit: Moving on.	Unit: Autonomy and Advocacy	Unit: Racism, Prejudice and Discrimination	Unit Fake News – Conspiracy Theories	
Theme Health and Wellbeing	Theme Living in the Wider World	Theme SRE	Theme Citizenship	Theme Living in the Wider World	
Skills and Knowledge To expand knowledge on right-wing extremism and why this is on the increase. To expand knowledge on people become terrorists. To expand knowledge on what a hate crime is and why it happens. To widen knowledge on how we can prevent radicalisation and extremism To be able to use new terminology in a correct context To develop reading and comprehension skills. To develop expressing their viewpoints in a respectful manner.	Skills and Knowledge To be able to apply for college or university (year 11's) How to successfully prepare for a job interview. How to write a good CV. To develop employability skills. To develop expressing their viewpoints in a respectful manner. Develop written skills To develop speaking and listening skills	Skills and Knowledge To know how sexual consent, sexual exploitation, grooming and coercion can affect current and future relationships To be made aware of the relevant legal position on sexual exploitation, violence and exploitation by gang's extremism/radicalisation and criminal exploitation including 'County Lines'. To increased knowledge on where to go to for support To increase knowledge and ability to spot signs of grooming to safeguard themselves against perpetrators e.g. staying safe online	Skills and Knowledge To understand the difference between 'overt' and 'covert' racism. To know reasons why prejudice still exists. To know why sexism and gender prejudice still exists.	Skills and Knowledge To analyse the impact fake news can have and explore the motivation and purpose for fake news. To understand the different between Conspiracy Theories and Urban Myths. To be equipped to make informed decision around the validity of information.	