

SILS Summer 2025 Examination Results in Comparison to London APs and National Averages

Key Performance Indicators	National AP 23/24	London AP 23/24	SILS	SILS +/- National Average
% of pupil entered for Maths & English	46.3%	42.2%	100%	+53.7%
% who achieved (9-4) in Maths & English	4.35	0.8%	21%	+16.65%
% Entered for EBAC	0.4%	0.5%	84.2%	+83.8%
% Who achieved EBAC (including a 9-4 in English & Maths)	0.1%	0.1%	0%	-0.1%
Average Point Score per pupil	6.6	7.6	2.58	-4.08
Average Progress 8 score	-3.11	-3.16	-1.14	+1.97
*Lower Confidence Interval	-3.14	-3.22	-0.56	+2.58
*Upper Confidence Interval	-3.08	-3.10	-1.72	+1.36

Low CIs >0, the school progress 8 score is above average, and the result is statistically significant. However, floor standards do not apply to AP's.

Upper CIs <0, the school progress 8 score is below average, and the result is statistically significant. However, floor standards do not apply to AP's.

Grade Analysis by Subject

Subject	9-5	9-4	9-3	9-1
English Language	5/24 (21%) (9%) (0%)	10/24 (42%) (18%) (10%)	16/24 (67%) (50%) (48%)	21/23 (88%) (86%) (76%)
English Literature	2/9 (22%) (0%) (0%)	2/9 (22%) (20%) (17%)	4/9 (44%) (20%) (33%)	6/9 (67%) (100%) (83%)
Mathematics	3/24 (13%) (5%) (5%)	3/24 (13%) (14%) (14%)	8/24 (33%) (27%) (33%)	21/24 (88%) (81%) (90%)
Statistics	NA (0%) (0%) (33%)	N/A (0%) (0%) (66%)	N/A (0%) (0%) (100%)	N/A (0%) (100%) (100%)
ICT	1/14 (7%) (0%) (0%)	3/14 (21%) (14%) (0%)	3/14 (21%) (14%) (0%)	10/14 (71%) (14%) (14%)
History	N/A (0%) (0%) (0%)	N/A (0%) (0%) (0%)	N/A (0%) (0%) (7%)	NA (0%) (0%) (0%) (69%)
Biology	1/23 (4%) (0%) (0%)	2/23 (9%) (5%) (5%)	7/23 (30%) (9%) (43%)	19/23 (83%) (81%) (86%)
Food	0/8 (0%) (0%) (0%)	0/8 (0%) (0%) (36%)	0/8 (0%) (0%) (36%)	7/8 (88%) (100%) (64%)
EMS	0/20 (0%) (0%)(0%)	10/20 (50%) (41%)(0%)	20/20 (100%) (100%) (0%)	20/20 (100%) (100%) (100%)
PE	0/8 (0%) (0%) (NA)	1/8 (13%) (0%) (N/A)	1/8 (13%) (0%) (N/A)	7/8 (88%) (0%) NA(0%)
Art	12/16 (75%) (31%) (47%)	12/16 (75%) (31%) (47%)	12/16 (75%) (31%) (47%)	14/16 (88%) (88%) (100%)

